

Candidate Information

Position: Lecturer (Education) in Sociology
School/Department: School of Social Sciences, Education and Social Work
Reference: 21/108866
Closing Date: Monday 21 June 2021
Salary: £36,914 to £51,034 per annum.
Anticipated Interview Date: Monday 19 July 2021
Duration: The post is full-time and available from 1 September 2021 for 10 months.

JOB PURPOSE:

To teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Develop and deliver teaching and assessment activities at undergraduate and postgraduate level with a specialist focus on the sociological understanding of social change, qualitative research methods, conflict and transformation on the island of Ireland.
2. Contribute to the design of teaching programmes in the field of sociology more broadly,
3. Develop the teaching activities of the School by pursuing innovative teaching methods.
4. Taking responsibility for the quality of course units delivered, including online and guidance materials necessary to deliver those units.
5. Delivering a range of teaching and assessment activities including lectures, setting/marking coursework, and fieldwork.
6. Contribute to the enhancement of quality teaching within sociology.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Undertake personal tutoring with students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality.
4. Act as mentor to colleagues as appropriate, specifically Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

Planning and Organising:

1. Be involved in strategic planning for the School/work unit and contribute to the University's strategic planning process as appropriate.
2. Plan for and set teaching objectives.
3. Plan and deliver teaching programmes and ensure that resources are available.
4. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Manage own teaching, research and administrative demands under general supervision of Head of School.
2. Manage use of resources for research and teaching.
3. Participate in judgements regarding the use of resources within their research project/school.
4. Act as mentor for students in capacity of personal tutor.

Internal and External Relationships:

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Member of the School Board and Examination Board as appropriate and such committees relevant to their administrative duties.

3. Collaborate with other academics within School.
4. Contribute to the School's outreach programme by establishing links with local community groups including employers and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. Relevant degree with a PhD completed (or thesis submitted) in a relevant subject.
2. Classroom experience as a teaching assistant and guest lecturer in other roles.
3. Evidence of outstanding potential as a lecturer across a broad range of subjects.
4. Evidence of contributions to school or university communities.
5. Evidence of involvement with wider community/ outreach activities.
6. Evidence of scholarly activity eg conference papers, network involvement, book reviews.
7. Ability to communicate complex information effectively.
8. Demonstrable intellectual and leadership ability.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) with HEA membership.
2. PhD in Sociology.
3. Specialist knowledge of sociological approaches to conflict and change in Northern Ireland/Ireland and qualitative research methods.
4. Sustained teaching experience at University level.
5. Evidence of ability to design modules and assessment methods.
6. Evidence of good teaching evaluations.
7. Evidence of postgraduate supervision
8. Contributions to a range of administrative tasks.
9. Evidence of clear academic leadership.
10. Contribution to a wide range of community/outreach activities.
11. Ability to manage resources and staff.