



Candidate Information

Position: Clinical Academic Lecturer Practitioner (Education), Learning Disability Nursing
School/Department: Nursing and Midwifery
Reference: 21/108827
Closing Date: Monday 31 May 2021
Salary: £41,526 to £51,034 per annum.
Anticipated Interview Date: Wednesday 16 June 2021

Job Purpose:

The clinical academic lecturer practitioner will contribute to building and strengthening clinical and academic partnerships between the Belfast Health and Social Care Trust and the School of Nursing and Midwifery, Queen's University Belfast. The post-holder will enhance and improve patient care and student teaching and learning. They will undertake significant teaching at undergraduate and postgraduate level, engage in scholarly activity and contribute to School/work unit administration/outreach activity.

Job Profile:

The successful applicant will have clinical sessions agreed on appointment in an integrated annual job profile and this full time post will be split equally between HSC and academic responsibilities. Clinical time is likely to be based on discrete practice development initiatives, and averaged over the year (for example - the post holder may focus on academic work at certain times of the year when teaching or assessment load is particularly heavy). The exact timings will be determined in line with the successful candidate's research and teaching areas and will be agreed between the academic manager, clinical manager and postholder. Suitable office space and facilities with IT access will be made available at both the Belfast HSC Trust and the University sites as required.

Major Duties:

Teaching and Clinical Practice Development

1. Contribute to the delivery of a range of clinical practice development initiatives within the Belfast Health and Social Care Trust.
2. Develop and lead clinical practice initiatives with others to improve patient care and inform teaching and learning activities.
3. Develop and use a range of strategies to identify and lead on clinical practice developments and service improvement initiatives.
4. Develop teaching methods, design course units and deliver a range of teaching and assessment activities including lectures, coursework, practicals, and fieldwork in Learning Disability nursing.
5. May design and be responsible for course/s delivered by others, preparing the teaching materials and being responsible for the assessment.
6. Be responsible for practical work where applicable, and advise students on techniques.
7. Contribute to the enhancement of quality teaching activities at undergraduate and postgraduate levels in Learning Disability Nursing in the School of Nursing and Midwifery.
8. Contribute to the development of innovative teaching programmes and use a range of teaching and learning strategies in the academic support of students.
9. Seek ways of improving performance by reflecting on clinical practice development initiatives and learning and teaching activities as a means to improve patient care and the student learning experience.
10. Contribute to integrating clinical practice development outcomes within approaches to teaching and learning relevant to Learning Disability Nursing.
11. Contribute to the enhancement of quality teaching and learning within clinical services and academic settings regarding Learning Disability Nursing.
12. Develop and advise others on clinical practice developments and teaching and learning activities and approaches.
13. Maintain professional practice at all times in relation to the Nursing and Midwifery Council Code.
14. Work with relevant legislation and Belfast Health & Social Care Trust policies and procedures, such as Safeguarding and the protection of vulnerable people.

Practice Development & Scholarly Activity

1. Develop and contribute to networks with professional bodies and organisations to ensure that clinical practice development and teaching and learning activities reflects current best practice in Learning Disability Nursing.
2. Engage in clinical practice developments and scholarly activities that will enhance the School's/area's national/international reputation, for example, clinical audit, service evaluation, report writing, lecturers, seminars, workshops and conference presentations internally and externally.
3. Develop proposals and prepare, in collaboration with others, funding bids for external contract work that might involve, for example, publishing materials for use within a profession.
4. Develop and maintain clinical and academic subject expertise.
5. Act as role model for clinical and academic colleagues and students.

Administration & Contribution to the Community

1. Contribute to the development of clinical services and the delivery of teaching and learning activities.
2. Contribute to Open Days and other promotional events and activities.
3. Act as a personal tutor and link lecturer when indicated for students within Learning Disability Nursing.
4. Participate and contribute to committee and working groups.
5. Be responsible for documentation and record-keeping associated with clinical practice development initiatives and teaching and learning activities.

Planning & Organising:

1. Plan and manage own clinical practice development initiatives and teaching and learning activities agreed with the Director of Education and Associate Director of Nursing.
2. Identify, initiate, lead, manage and evaluate clinical practice development initiatives relating to own area of work.
3. Contribute to the design and review of teaching and learning materials and modules in line with the University teaching and learning strategy.
4. Liaise and communicate with others, including clinical and academic colleagues and students, to (i) contribute to the delivery of safe patient care and (ii) the effective delivery of teaching and learning activities.

Resource Management Responsibilities:

1. Mentor, support and develop clinical and academic colleagues and advise on professional and personal development needs.
2. Manage own clinical practice development workload and teaching and learning commitments and administrative responsibilities.
3. Assist in the development of knowledge, skills and competence in others to improve patients care and the student learning experience.
4. Manage the use of resources necessary for the delivery of clinical practice development initiatives and teaching and learning activities.

Internal & External Relationships:

1. Communicate complex and conceptual ideas to clinical and academic colleagues and students using high level skills and resources.
2. Act as a member of the School Board and Examination Board and Trust committees relevant to the role.
3. Collaborate with internal and external clinical and academic colleagues and other key partners.
4. Participate in and develop networks, for example, contribute to student recruitment, identify potential student placements, promote University programmes, promote practice development opportunities, share and disseminate best clinical and academic practice and build strengthen clinical and academic collaborations and partnership.
5. Contribute to the School's outreach programme by establishing links with local community groups, industries, etc.

Essential Criteria:

1. Primary degree in Nursing or a related subject.
2. Higher degree (Masters or equivalent in Nursing or a related subject area).
3. Current registration status with the Nursing and Midwifery Council as a Registered Nurse (Learning Disability), or possession of the qualifications required for such registration.
4. Ability to work independently with a high level of self-motivation, whilst working in a team.
5. Ability to communicate complex information clearly to students, clinical and academic colleagues and internal and external audiences.

6. Minimum of 2 years clinical Learning Disability nursing experience within the last 5 years.
7. Teaching experience at undergraduate and / or postgraduate level in Nursing.
8. Ability to design course materials and to plan and organise the delivery and assessment of taught courses in Learning Disability Nursing in a clinical or academic setting.
9. Experience of student support and pastoral tutor.
10. Evidence of continuing professional development.
11. Evidence of scholarly or practice development activity, for example, clinical audit, service evaluation, report writing, presentations, writing for publication, authoring practice manuals, publication of professional materials.
12. Relevant clinical or academic administrative and management experience.
13. Ability to manage resources and understanding of management processes.
14. Effective communicator, written and oral.
15. Effective interpersonal skills to liaise with students and education and practice colleagues both internally and externally.
16. Successful Enhanced Criminal Record check.
17. Must be prepared to travel when require.

Desirable Criteria:

1. PGCHET (or equivalent; recorded with the NMC) or FHEA membership.
2. Doctoral Degree in Nursing or a related subject.
3. Experience of practice development, for example, quality improvement initiatives.
4. Experience of module co-ordination.
5. Experience of clinical governance or educational quality assurance mechanisms.
6. Experience of a range of assessment methodologies.

Additional Information / Links:

Belfast Health & Social Care Trust: <https://belfasttrust.hscni.net/>

School of Nursing and Midwifery Queen's University Belfast: <https://www.qub.ac.uk/schools/SchoolofNursingandMidwifery/>