

Candidate Information

Position:	Lecturer in Philosophy
School/Department:	Education (HAPP)
Reference:	21/108823
Closing Date:	Monday 7 June 2021
Salary:	£36,914 to £60,905 per annum.
Anticipated Interview Date:	Wednesday 23 June 2021
Duration:	12 months

JOB PURPOSE:

Philosophy at Queen's University Belfast is a small but dynamic unit located within the School of History, Anthropology, Philosophy, and Politics. It is seeking to appoint a fixed term lecturer (0.5fte) for the 2021/22 academic year to provide teaching cover for staff on leave of absence. The person appointed will be expected play an active role in the School's research and teaching activities, including convening and teaching undergraduate level modules in both metaphysics and philosophy of religion/ philosophical theology.

Applicants must have a PhD or equivalent in philosophy and have demonstrated the ability to deliver excellent teaching and produce high-quality research outputs commensurate with their career stage. The School strongly welcomes applications from members of groups underrepresented in the profession.

MAJOR DUTIES:

Teaching:

1. Contribute to the School's undergraduate curriculum by delivering modules in metaphysics and philosophy of religion/ philosophical theology (including performing all teaching and assessment activities for these modules).
2. Convene the philosophy undergraduate dissertation module.
3. Supervise undergraduate dissertations in philosophy as required.
4. Provide appropriate academic advice and support to students both individually and in groups.

Research:

1. Pursue internationally excellent/ world leading research in philosophy.
2. Produce high quality publications and deliver research findings at national/ international conferences.
3. Contribute to developing and sustaining the philosophy research culture within the School.

Administration/Contribution to the Community:

1. Contribute to the development and running of the School by taking on appropriate administration roles, as required.

Planning and Organising:

1. Participate in strategic planning for the School/unit.
2. Plan and set own teaching and research objectives.
3. Design/update modules in line with School's teaching strategy.

Resource Management Responsibilities:

1. Develop and manage resources in support of research, teaching and administrative duties.
2. Assist in the development of skills and competence in others (for example through assisting with mentoring research students or teaching assistants).

Internal and External Relationships:

1. Collaborate with colleagues from across the School to develop and sustain international collaborations.

2. Develop links with external contacts, such as other educational bodies, external examiners, employers, and professional bodies, to foster collaboration.

ESSENTIAL CRITERIA:

1. Hold a PhD or equivalent in philosophy.
2. A proven record of high-quality research in philosophy and of the ability to produce research outputs of an international standard commensurate with career stage.
3. Demonstrable evidence of high-quality teaching in philosophy.
4. Ability to teach both metaphysics and philosophy of religion/ philosophical theology at UG level.
5. Evident skills in, and commitment to, developing student learning and the quality of the student experience.
6. Willingness to contribute to the School's administrative tasks as required, including undertaking outreach and internationalisation activities.
7. First rate interpersonal and communication skills, including the ability to work as an effective team member.
8. Excellent oral and written communication skills, with sufficiently developed English Language skills to deliver Undergraduate education.

DESIRABLE CRITERIA:

1. PGCHET or membership of an appropriate professional and/or teaching body such as the HEA.
2. Ability to strengthen the School's national and international research networks.
3. Experience of obtaining external research funding.
4. Evidence of ability to work with external partners to deliver knowledge exchange and/or high quality impact.
5. Strong teaching evaluations or peer reviews of teaching.
6. Demonstrable evidence of successful dissertation supervision at UG level.
7. Evidence of contribution to student growth/ retention policies and activities, commensurate with career stage.
8. Evidence of engagement with community and outreach activities.