

Candidate Information

Position: Lecturer in Law and Innovation
School/Department: Law
Reference: 21/108716
Closing Date: Wednesday 14 April 2021
Salary: £36,914 - £51,034 per annum
Anticipated Interview Date: Friday 14 May 2021

JOB PURPOSE:

To undertake research in line with the School of Law's research strategy. To teach at undergraduate level in intellectual property and private law. To teach at postgraduate level in law & innovation, including supervision at doctoral level as required. To contribute to School's administration/outreach activity.

in 20/21 the School successfully launched a new LLM programme in Law & Technology. Postholders would be required to provide teaching expertise to deliver core and/or elective modules on the programme; and specialist teaching on the Intellectual Property elective module on the LLB, which typically attracts 100 students. The posts would offer opportunities for elective modules/dissertation supervision in high-demand fields where the School is seeking to add relevant expertise, across all areas of intellectual property and law and technology. They would also support teaching on at least one related Foundations modules in land law, tort law and contract law, each of which attracts c.300 students in a given academic year. There are opportunities for involvement in the 'Future Screens NI' R&D partnership and in other collaborative efforts in which the School has engaged.

MAJOR DUTIES:

Teaching:

1. Deliver teaching and assessment activities including lectures and setting/marking coursework to undergraduate students in intellectual property law and in private law (at least one of Contract, Tort, Land Law).
2. Deliver postgraduate teaching on the LLM Law & Technology.
3. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
4. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
5. Oversee research students as directed by the Head of School.
6. Supervise clinical work, where it is part of the course, and advise students on techniques.
7. Plan and develop independent teaching contributions and contribute to the design or revision of modules.
8. Help to develop appropriate teaching approaches and contribute to curriculum development.

Research:

1. Develop and contribute to the research strategies of the School by managing and undertaking research activities within a specific research project or as a member of a research team.
2. Publish research in appropriate journals and with relevant publishers and present work at conferences.
3. Undertake analysis, critical evaluations and interpretations using methodologies and other techniques appropriate to Law.
4. Where appropriate, source and secure external funding, in collaboration with others, from the relevant funding bodies to ensure continued growth of the School's research profile.
5. Provide guidance to other staff and students on own specialist area.
6. May work/collaborate on original research with colleagues in other institutions.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Participate in School, Faculty and University administration as requested by line manager.

3. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising:

1. Plan and manage own teaching and classes as agreed with Head of School.
2. Design new and also update existing modules and programmes in line with School's teaching strategy.
3. Plan and prepare research papers to meet publication deadlines.
4. Prepare research proposals for submission for external funding.
5. As module leader, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met. Plan for the use of teaching and research resources as appropriate.

Resource Management Responsibilities:

1. Use teaching and research resources as required.
2. Supervise the work of others e.g., in research teams and projects.
3. Co-manage, where appropriate, with grant holders external funding relating to research projects.
4. Act as mentor for students.

Internal and External Relationships:

1. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, market the institution, generate income, or build relationships for future activities.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

ESSENTIAL CRITERIA:

1. A degree in Law (2.1 or above).
2. A PhD in Law or cognate discipline.
3. A publication record (including papers about to publish) in good quality peer reviewed journals and/or with relevant publishers, commensurate with stage of career. Demonstrated ability to publish at internationally-excellent level, with clear potential to make a strong contribution to the School's performance.
4. Research interests that are sustainable and which complement the research strategy of the School of Law within the field of Law & Innovation.
5. Relevant teaching experience in a law school context, commensurate with stage in career.
6. Ability to contribute to the teaching of private law subject areas at undergraduate level (at least one of Tort, Contract, Land Law).
7. Ability to contribute to the teaching of intellectual property law at undergraduate level.
8. Ability to contribute to teaching and curriculum development on the LLM Law & Technology.
9. Ability to contribute to broader management and administrative processes, commensurate with stage of career.
10. High level of analytical capability.
11. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.
12. Evidence of engagement in continuous professional development.
13. Demonstrable ability to assess and organise resources.
14. Ability to strengthen the School's national and international research networks.
15. Must demonstrate evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies and managers.

DESIRABLE CRITERIA:

1. PGCHET (or equivalent) with HEA membership.
2. Evidence of successfully attracting external research income.
3. Evidence of successful contributions to doctoral supervision.