

Candidate Information

Position:	Clinical Psychology Teaching Fellows (Part-time & Full-time)
School/Department:	School of Psychology
Reference:	21/108714
Closing Date:	Monday 12 April 2021
Salary:	£45,753 - £62,001 per annum pro rata
Anticipated Interview Date:	Week commencing 26 April 2021
Duration:	3 years in the first instance

JOB PURPOSE:

To provide high quality teaching and assessment in practice/clinical aspects of the Professional Doctorate in Clinical Psychology programme, and other such duties that fall within the general ambit of the post. To act as a clinical tutor for the Professional Doctorate in Clinical Psychology Training Programme. Responsible for organising the clinical component of the programme, co-ordinating the planning and management of high quality clinical and academic teaching and placements for trainees in accordance with Health and Care Professions Council and British Psychological Society requirements, organising assessment and formulation clinics, monitoring and enhancing the quality of supervision and supervisor training.

This post is either available as a full-time post, or on a part-time basis. For part-time appointments, there is some flexibility around working patterns, and these can be discussed with the successful candidate.

MAJOR DUTIES:

Teaching

1. Deliver a range of teaching and assessment activities in line with clinical speciality and that fits to programme module content.

2. Select appropriate assessment instruments and criteria for clinical placements, assist placement supervisors to assess the work and progress of trainees by reference to the criteria and provide constructive feedback to trainees.

3. Develop supervisor training in conjunction with the Course Team.

4. Contribute to the UG and PGT curriculum in areas of Clinical Psychology.

5. Seek ways of improving personal performance by reflecting on teaching design and delivery, and obtaining and analysing feedback.

6. Supervise clinical skills teaching and assessment where it is part of the course.

7. Contribute to moderation as needed.

8. Plan and develop independent teaching contributions within an integrated course environment, and contribute to the design and/or revision of modules.

9. Help to develop innovative approaches to teaching and learning.

10. Contribute to curriculum development.

Administration/Contribution to the Community

1. Provide pastoral care for trainees to ensure as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.

2. Carry out designated administrative duties, including, for example, committee work, course administration, clinical placement activities.

3. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising

1. Plan and manage own teaching and assessment activities as agreed with Programme Director(s).

2. Update modules in line with School's teaching, learning and assessment strategies.

Resource Management Responsibilities

1. Use teaching resources, laboratories and workshops as required.

2. Act as personal tutor for trainees.

Internal and External Relationships

1. Develop internal and external links appropriate to teaching and professional activities.

2. Membership of the School Board, Board of Studies, Placement Panel and such other committees relevant to teaching and administrative duties.

Personal Qualities

- 1. Effective interpersonal skills to liaise with students, colleagues and external stakeholders.
- 2. Ability to encourage commitment to learn in others.

ESSENTIAL CRITERIA:

- 1. Undergraduate degree in Psychology, or equivalent.
- 2. Professional qualification in Clinical Psychology or equivalent and eligible for HCPC registration as a Practitioner Psychologist.
- 3. Minimum of 2 years relevant clinical supervision experience and have undertaken supervision training.
- 4. Can demonstrate a significant contribution to the teaching of clinical aspects of the DClinPsy Programme including training in one or more psychotherapeutic approaches.
- 5. Proven ability to provide effective teaching to tertiary level.
- 6. Evidence of continuing professional development.
- 7. Proven ability in clear communication, oral and written.
- 8. Demonstrable experience of administration in clinical psychology settings.
- 9. Proven ability to work effectively as part of a team with a collegiate approach to teaching and assessment.
- 10. Demonstrable engagement in CPD.
- 11. High degree of initiative and motivation to build a reputation for high quality and innovative teaching in the School of Psychology.
- 12. Effective interpersonal skills to liaise with students, colleagues and external stakeholders.
- 13. Proven ability to encourage commitment to learn in others.

DESIRABLE CRITERIA:

- 1. Demonstrable experience of teaching/supervising/mentoring undergraduate and postgraduate students.
- 2. PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body eg. HEA.
- 3. Supervision qualification/registration, e.g. RAPPS or equivalent.