

Candidate Information

Position:	Professor of Education
School/Department:	Education (SSESW)
Reference:	20/108097
Closing Date:	Monday 13 April 2020
Salary:	Salary will be determined in accordance with the Professorial ranges as applied within the University.
Anticipated Interview Date:	Tuesday 5 May 2020

JOB PURPOSE:

To make a substantial contribution to the research and teaching activities of the School, to provide academic and research leadership, and to enhance the School's international links and research capabilities.

MAJOR DUTIES:

Teaching:

1. Sustain an excellent standard of teaching at the undergraduate and postgraduate levels.
2. Lead and contribute to the enhancement of quality teaching within the School, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
3. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, and delivering a range of teaching and assessment activities including lectures and seminars, and setting, marking and providing feedback (formative and summative) on coursework and exams, particularly in the field of his/her specialisation.
4. Develop and advise others on learning and teaching tasks and methods.
5. Contribute to the development of new, market-attuned postgraduate taught programmes.

Scholarly Activity:

1. Plan and lead research of a quality that is internationally excellent in terms of originality, significance and rigour.
2. Sustain an extensive track record of published research findings by publishing in refereed journals and in peer-reviewed monographs, and presenting at national/international conferences.
3. Lead major funding bids which develop and sustain research support for the specialist area and advance the reputation of the School and University.
4. Provide supervision of part-time and full-time research students.
5. Develop strategies to attract research students, both nationally and internationally.
6. Contribute to the research strategies of the School.
7. Provide research leadership that will enhance the international reputation of the School.
8. Oversee staff teams and resource management processes necessary to deliver research plans.

Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School by taking on appropriate School managerial and co-ordinating roles. Such duties may include, for example, Director of Research/Education or other recognised official University roles.
2. Contribute effectively to School, Faculty and University Committees.
3. Contribute to the School's recruitment and outreach strategies.
4. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
5. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.

Planning and Organising:

1. Plan, set and deliver research and teaching objectives for the School.
2. Prepare, review and provide feedback on research proposals for external funding.
3. Be involved in strategic planning for the School and contribute, where appropriate, to the University's strategic planning process.
4. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Provide academic leadership to those working within the School by agreeing objectives and work plans and by co-ordinating the work of others.
2. Develop and manage staff and resources, in support of major research, teaching and administrative activities.
3. Contribute to the overall management of the School, in areas such as budget and business planning.

Internal and External Relationships:

1. Promote and develop the international reputation of the School through external research activities such as editorship/membership of editorial boards of major international journals, presentation of research papers at internationally leading conferences, membership of national and international research committees and organisation of national and international conferences.
2. Develop international research networks.
3. Lead and develop internal networks for example by participating in University committee/s and Research Fora.
4. Develop links with external contacts such as other HEIs, educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. PhD in Education or a cognate discipline.
2. A sustained record of research publications of international excellence in high quality and internationally recognised journals.
3. Proven track record of attracting and supervising research students.
4. Evidence of major external research activities including securing grant income.
5. Research Profile that complements the research priorities of the School.
6. Proven ability to deliver high quality UG and PG teaching that complements and enhances the School's teaching activities.
7. A strong record of PhD supervision.
8. Evidence of strategic academic leadership in research, programme development, teaching and management.
9. A clear vision on future research and development plans and how they would benefit the School, Faculty and University.
10. Evidence of ability to strengthen the School's national and international research and development networks.
11. A clear communicator, written and oral.
12. Must demonstrate evidence of ability to present academic material clearly and effectively.
13. Strong leadership skills with the ability to set strategic direction, influence policy and strategy, motivate colleagues and deliver change.
14. Must be a team player who can develop effective internal and external research and where appropriate practice links.

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Have obtained significant Research Council, Charity or International funding.
3. Editor/editorial board membership of scientific journals.
4. Evidence of course co-ordination and the development and enhancement of curricula and assessment methods.
5. Introduction/deployment of innovative teaching methodologies.
6. A clear vision for the development of Education as it relates to field of expertise.
7. Contribution to and development of a wider range of community outreach programmes/initiatives.