

## **Candidate Information**

<b>Position:</b>	Research Fellow
<b>School/Department:</b>	Nursing and Midwifery
<b>Reference:</b>	19/108063
<b>Closing Date:</b>	Wednesday 26 February 2020
<b>Salary:</b>	£33,797 to £35,845 per annum.
<b>Anticipated Interview Date:</b>	Thursday 26 March 2020
<b>Duration:</b>	Available until 28 February 2021.

### **JOB PURPOSE:**

To be an active member of the research team assisting in the development of research proposals and the planning and delivery of the research project about the Relationship and Sexuality Education needs of children and young adults with learning disabilities in special school settings so that the overall research objectives of the project/school are met.

### **MAJOR DUTIES:**

1. Develop, plan and undertake research under supervision about the relationships and sexuality needs of children and young people with learning disabilities in special school settings as a member of the research team.
2. Design, pilot and implement data collection instruments in order to obtain reliable data.
3. Carry out data collection, analyses, critical evaluations, and interpretations using methodologies and other techniques appropriate to the area of research.
4. Present regular progress reports on research to the core research team and members of the research advisory group or to external audiences to disseminate and publicise research findings.
5. Prepare, in consultation with supervisor, material for publication in national and international journals and presentations at national and international conferences.
6. Assist grant holders in the preparation of funding proposals and applications to external bodies.
7. Carry out routine administrative tasks associated with the research project/s to ensure that project is completed on time and within budget. These might include organisation of project meetings and documentation, financial control, risk assessment of research activities.
8. Carry out occasional undergraduate supervision, demonstrating or lecturing duties within the post holder's area of expertise and under the direct guidance of a member of academic staff.
9. Read academic papers, journals and textbooks to keep abreast of developments in own specialism and related disciplines.

### **Planning and Organising:**

1. Plan for specific aspects of research programmes. Timescales range from 1-6 months in advance and contribute to research group planning.
2. Plan for the use of research resources lectures and workshops where appropriate.
3. Plan own day-to day activity within framework of the agreed research programme.
4. Plan up to a year in advance to meet deadlines for journal publications and to prepare presentations and papers for conferences.
5. Coordinate and liaise with other members of the research group over work progress.

### **Resource Management Responsibilities:**

1. Ensure research resources are used effectively and efficiently.
2. Provide guidance as required to support staff and any students who may be assisting with research.

### **Internal and External Relationships:**

1. Liaise on a regular basis with colleagues and research collaborators.

2. Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration.
3. Join external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

**ESSENTIAL CRITERIA:**

1. Have or be about to obtain a relevant Doctorate degree.
2. At least 3 years relevant research experience.
3. Direct research experience of a range of quantitative and qualitative research methods and data management and analysis approaches.
4. Direct experience of undertaking school-based research.
5. Experience of undertaking literature, policy and best practice guidance reviews, analysis and synthesis of findings.
6. Writing project reports.
7. Evidence of publication in peer reviewed journals.
8. Ability to contribute to broader management and administrative processes.
9. Contribute to the School's outreach programme by links with education and community groups.
10. Knowledge and understanding of relationships and sexuality research and education programmes and the needs of children and young people with learning disabilities.
11. Knowledge of special school education systems and the education needs of children and young people with learning disabilities.
12. Sufficient breadth and depth of specialist knowledge in the discipline and of research methods and techniques to work as part of the research team.
13. Ability to communicate complex information clearly.
14. Ability to build contacts and participate in internal and external networks.
15. Demonstrable intellectual ability.
16. Ability to assess and organise resources.
17. Appointment to this post is subject to the successful candidate's Enhanced Criminal Record Check.

**DESIRABLE CRITERIA:**

1. Evidence of conference presentations.
2. Evidence of skills in leading workshops and seminars.
3. Evidence of skills in leading lectures, workshops and seminars.
4. Knowledge and experience of special school education for children and young people with learning disabilities in the UK.