



Candidate Information

Position:	Senior Lecturer/Reader in Accounting
School/Department:	Management
Reference:	19/108028
Salary:	Senior Lecturer: £52,560 - £60,905 per annum. Reader: £59,135 - £64,604 per annum.
Anticipated Interview Date:	Thursday 20 February 2020

JOB PURPOSE:

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School's administration/outreach activity. It is understood that the job purpose for a Reader will have greater emphasis on their research output, leadership and standing and less on teaching.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework, practicals and fieldwork according to own area of subject specialism.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
4. Develop and advise others on learning and teaching tasks and methods.
5. Act as internal examiner for undergraduate and postgraduate students.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead funding bids.
4. Direct, coach and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.
6. Act as referee and contribute to peer assessment of research.

Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.
2. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
4. May sit on major University committees.
5. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.

Planning and Organising:

1. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.

2. Plan and deliver research, teaching and consultancy or similar programmes and ensure that resources are available.
3. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
2. Develop and manage staff and resources, in support of major research, teaching and administrative activities.
3. Contribute to the overall management of the School/work unit, in area such as budget and business planning.

Internal and External Relationships:

1. Lead and develop internal networks for example by participating in University committee/s.
2. Lead and develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. PhD completed in Accounting or a related discipline.
2. Track record of research publications in peer reviewed Accounting journals of international standard that are REF returnable.
3. Demonstrate an ability to earn external research income.
4. Substantial teaching and assessment experience in the area of Accounting and related fields at University level, including design of new and innovative modules/pathways or assessment methods.
5. Evidence of appropriate administrative and academic leadership at a strategic level.
6. Ability to advance the research and teaching goals of the School.
7. Ability to strengthen the School's national and international research networks.
8. Demonstrate evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies.
9. Ability to provide effective leadership.
10. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

DESIRABLE CRITERIA:

1. An internationally recognised professional accountancy qualification.
2. Completed PGCHET (or equivalent) with HEA membership.
3. Ability to deliver executive education programmes.