

## Candidate Information

<b>Position:</b>	Lecturer in International Political Economy
<b>School/Department:</b>	School of History, Anthropology, Philosophy and Politics
<b>Reference:</b>	19/108008
<b>Closing Date:</b>	Monday 6 January 2020
<b>Salary:</b>	£36,914 - £51,034 per annum
<b>Anticipated Interview Date:</b>	Thursday 30 January 2019

### **JOB PURPOSE:**

The School of History, Anthropology, Philosophy, and Politics at Queen's University, Belfast, is one of the UK's leaders in internationally recognised research and teaching in political science and international relations. The School is looking to appoint a lecturer in IPE to support research and teaching at all levels, including delivery of teaching on the undergraduate Politics, Philosophy and Economy (PPE) programme and IPE at the MA level. The person appointed will be expected to work with colleagues across specialisms in the School and to play a central role in all the School's research and teaching activities.

Applicants must have a PhD in IPE, or in political science with a core specialism in IPE, and already demonstrate the potential to produce high-quality publications and to provide excellent teaching.

### **MAJOR DUTIES:**

#### **Teaching:**

1. Delivering teaching and assessment activities in IPE, and in particular contributing to teaching on the core PPE module Democracy, Economics and Ethics and IPE at MA level.
2. Supervising Ph.D. students as directed by the Head of School.
3. Undertaking and developing teaching at UG and PGT levels, in a variety of settings, from small group seminars to large lectures.
4. Providing appropriate academic advice and support to students both individually and in groups.

#### **Research:**

1. Pursuing research in IPE that is internationally excellent/world leading.
2. Producing publications that are internationally excellent/world leading in quality journals and publishers.
3. Playing a central part in the School's research culture.
4. Developing research projects that will have the potential to generate knowledge transfer/impact and securing appropriate external funding for them.

#### **Administration/Contribution to the Community:**

1. Provide pastoral care for students studying Politics to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
2. Carry out designated School functions through its committee structure; contribute to any relevant Faculty and University committees.
3. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.

#### **Planning and Organising:**

1. Plan and set teaching and research objectives over a number of years
2. Plan and manage own teaching and tutorials
3. Design/update modules in line with School's teaching strategy.
4. Prepare research proposals for submission to external funding

**Resource Management Responsibilities:**

1. Undertaking such administrative or academic service, pastoral and other duties as may be assigned.

**Internal and External Relationships:**

1. Develop internal networks for example by participating in University committee/s.
2. Develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
4. Collaborate with other academics within School.

**ESSENTIAL CRITERIA:**

1. A PhD in IPE or in political science with a core specialism in IPE.
2. Evidence of high-quality research and the ability to produce IPE publications of an international standard commensurate with stage of career.
3. Evidence of involvement in external funding applications.
4. Evidence of committed participation within the academic community.
5. Demonstrable evidence of high-quality teaching in IPE at undergraduate level and the potential for outstanding teaching at MA level.
6. Demonstrated ability to contribute to the core disciplinary curriculum in IPE.
7. Clear potential for successful supervision of undergraduate and postgraduate dissertations.
8. Evident skills in, and commitment to, developing student learning and the quality of the student experience.
9. Evidence of contribution to key administrative committees.
10. Willingness to contribute in full to the School's administrative tasks as required, including undertaking outreach and internationalization activities (e.g., student recruitment and liaison).
11. Ability to strengthen the School's national and international research networks.
12. First-rate interpersonal and communication skills, including the ability to work as an effective team member.
13. Excellent oral and written communication skills.
14. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

**DESIRABLE CRITERIA:**

1. PGCHET and/or membership of an appropriate professional and/or teaching body e.g., HEA.
2. Recent experience of being involved on a funded research project.
3. Experience of supervising postgraduate students .
4. Evidence of contribution to student retention policies and activities, according to career stage.
5. Experience of undergraduate and postgraduate dissertation supervision, according to career stage.
6. Experience of designing and delivering new module/s, according to career stage.
7. Engagement with academic bodies, professional .associations at national and/or international level
8. Engagement with community and outreach activities.