



Candidate Information

Position:	Lecturer (Education) Children's Health
School/Department:	School of Nursing and Midwifery
Reference:	19/107999
Closing Date:	Thursday 2 January 2020
Salary:	£33,797 to £51,034 per annum.
Anticipated Interview Date:	Friday 24 January 2020

JOB PURPOSE:

To undertake high quality teaching of Children's Nursing, for both pre and post registration programmes, engage in scholarly activity, and contribute to the administration as well as outreach activity within the School of Nursing and Midwifery at Queen's University Belfast.

MAJOR DUTIES:

Teaching:

1. Design and deliver a range of teaching and learning activities within Children's Nursing, at undergraduate and postgraduate levels within the School, including lectures, interactive sessions, practicals, and simulation-based activities.
2. Develop approaches to teaching and learning, which are appropriate for pre and post registration programmes and that reflect developing practice.
3. Contribute to the enhancement of quality teaching in the area of Children's Nursing within the School of Nursing and Midwifery.
4. Develop and advise others on learning and teaching tasks and methods.
5. Contribute to the design of innovative teaching programmes.
6. Plan and review own approach to teaching.

Scholarly Activity:

1. Engage in scholarly activity e.g. conference paper presentations, external funding secured, book reviews published, writing practice manuals, publication of professional materials.
2. Develop links with relevant professional bodies and other providers of professional legal education to ensure that teaching reflects best practice.
3. Contribute to funding bids.
4. Engage in pedagogic and practitioner research and other scholarly activities and work in conjunction with others to apply subject knowledge to practice of the subject.

Administration/Contribution to the Community:

1. Contribute to the School's outreach and marketing strategy including contribution to Open Days and other course promotional events.
2. Develop networking links with relevant industries and external bodies to encourage technology transfer opportunities and create opportunities for future research projects. Carry out designated School administrative duties including, for example, committee work, working group leadership or course administration.
3. Provide pastoral care for students within their supervision to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising:

1. Plan and manage own teaching and tutorials as agreed with Head of School.
2. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.
3. Design/update modules in line with School's teaching strategy.
4. Plan for the use of teaching resources as appropriate including the use of external tutors.

5. Manage projects relating to own area of work.

Resource Management Responsibilities:

1. Act as mentor or reviewer to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
2. Depending on the area of work, could supervise the work of others.
3. Manage own teaching and administrative demands as required.
4. Manage use of resources for teaching.
5. Participate in judgements regarding the use of resources within school/area.
6. Act as mentor for students.

Internal and External Relationships:

1. Maintain and develop links with relevant professional bodies and external networks to market the School, generate income, obtain consultancy projects, or build relationships for future activities.
2. A member of the School Board and Examination Board and such committees relevant to their administrative duties.
3. Collaborate with other staff within the School and the University.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.

ESSENTIAL CRITERIA:

1. Primary degree in Nursing or a related subject.
2. Higher degree (Masters or equivalent in a relevant subject area).
3. Current registration status with the Nursing and Midwifery Council as a Registered Nurse (Children's Nursing), or possession of the qualifications required for such registration.
4. Evidence of scholarly research activity, e.g. relevant publications, conference papers, external funding, book reviews etc.
5. Evidence of continuing professional development.
6. Teaching experience at undergraduate and/or postgraduate level in Nursing.
7. Evidence of good teaching evaluations.
8. Experience of contribution to broader management and administrative processes.
9. Experience of contribution to a wider range of community/outreach activities.
10. High level of analytical capability.
11. Ability to manage resources and staff.
12. Ability to devise, advise on and manage teaching programmes.
13. Ability to design course materials and to plan and organise the delivery and assessment of taught.
14. Ability to communicate complex information clearly to students, academic colleagues and external audiences.
15. Effective interpersonal skills to liaise with and mentor trainees and colleagues.
16. Timely interpersonal skills to liaise with students and colleagues.
17. Ability to work independently with a high level of self-motivation, whilst also working in a team.
18. Demonstrable intellectual ability.
19. Good organisational skills with the ability to work on own initiative.
20. Appointment to this post is subject to the successful candidate's Enhanced Criminal Record Check.

DESIRABLE CRITERIA:

1. Diploma in Education, PGCHET (or equivalent; recorded with the NMC) or HEA membership.
2. Doctoral Degree in Nursing or a related subject.
3. Experience of multidisciplinary collaboration with both academia and industry.