



Candidate Information

Position:	Lecturer in Behaviour Analysis
School/Department:	School of Social Sciences, Education and Social Work
Reference:	19/107779
Closing Date:	Monday 23 September 2019
Salary:	£33,199 to £50,132 per annum
Anticipated Interview Date:	Wednesday 30 October 2019

JOB PURPOSE:

To undertake research in line with the School's research strategy and, to teach behaviour analysis at postgraduate level, and to contribute to School's administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by contributing to the development of new postgraduate modules and pursuing new and innovative teaching approaches, taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork, particularly in the area of behaviour analysis.
3. Contribute to the enhancement of quality teaching within the subject and School ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
4. Develop and advise others on learning and teaching tasks and methods.
5. Act as internal examiner for postgraduate students.
6. Supervise and assess Master's and doctoral students' dissertations.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain an extensive track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead funding bids.
4. Direct, coach and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.

Administration/Contribution to the Community:

1. Undertake administrative duties associated with teaching and research commitments, including assessment.
2. Participate in School, Faculty and University administration as requested by line manager.
3. The postholder will be expected to develop links with relevant external bodies to create opportunities for future research projects.
4. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
5. Be responsible for the record—keeping associated with teaching and the preparation of teaching materials. Serve as Programme Coordinator.

Planning and Organising:

1. Plan and manage own teaching and tutorials as agreed with Head of School.
2. Design new and also update existing modules and programmes in line with School's teaching strategy.
3. Plan and prepare research papers to meet publication deadlines.

4. Prepare research proposals for submission for external funding.
5. As module leader, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
6. Plan for the use of teaching and research resources as appropriate to stage of career.

Resource Management Responsibilities:

1. Use teaching and research resources as required. Supervise the work of others eg, in research teams and projects depending on stage of career.
2. Co-manage , where appropriate, with grant holders external funding relating to research projects.
3. Act as mentor for students.

Internal and External Relationships:

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
3. Collaborate with other academics within School.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, market the institution, generate income, or build relationships for future activities.

ESSENTIAL CRITERIA:

1. Relevant degree.
2. Hold or be about to obtain a PhD in Education or cognate discipline.
3. Be a Board Certified Behaviour Analyst (BCBA).
4. A publication record (including papers in press) commensurate with stage of career that is REF returnable.
5. Evidence of contributions to behaviour analytic research projects, e.g., writing final reports etc appropriate to stage of career.
6. Potential to earn external research income.
7. Relevant teaching experience (commensurate with stage in career) demonstrating the potential to develop and deliver the teaching of behaviour analysis within an area of specialism.
8. Contribution to a wider range of administrative tasks.
9. Contribution to a wider range of community/outreach activities.
10. High level of analytical capability.
11. Evidence of scholarly activity eg conference papers, external funding, book reviews commensurate with stage of career.
12. Ability to communicate complex information effectively.
13. Ability to manage resources and staff.
14. Demonstrable intellectual ability.

DESIRABLE CRITERIA:

1. PGCHET (or equivalent) with HEA membership.
2. PhD in Behaviour Analysis as applied to education generally or special educational needs specifically.
3. Be a Board Certified Behaviour Analyst-Doctoral (BCBA-D).
4. Experience of supervising doctoral students.
5. Experience of supervising behaviour analytic dissertations.
6. Evidence of successfully attracting external research income.
7. Evidence of significant contributions to research projects, writing final reports etc.
8. Successful completion of behaviour analytic research project(s).
9. Experience with delivery of level M courses in Behaviour analysis, preferably online delivery.
10. Experience in innovative teaching methods preferably online delivery.
11. Experience in the delivery/management of behaviour analytic intervention programmes.
12. Experience as a program coordinator or other significant School- level leadership role.
13. Having carried out parent and/or professional training in behaviour analysis.