

Candidate Information

Position:	Lecturer (Education) in Law (Practice)
School/Department:	School of Law
Reference:	19/107758
Closing Date:	Thursday 12 September 2019
Salary:	£33,199 to £50,132 per annum
Anticipated Interview Date:	Monday 7 October 2019
Duration:	3 years

JOB PURPOSE:

The School of Law benefits from excellent relationships with the legal professions in Northern Ireland, including through its Judge in Residence programme, and regular teaching and research collaborations between staff, students, members of the judiciary and practicing lawyers. These new posts seek to build on and strengthen these relationships. The postholders will contribute to Foundations of Legal Knowledge teaching on the LLB, and produce scholarship of interest and relevance to the law in Northern Ireland. They will hold a professional legal qualification, and will use their practice-based expertise to augment and enhance current and future provision in the School.

MAJOR DUTIES:

Teaching:

1. Deliver a range of teaching and assessment activities to undergraduates and postgraduates in foundations of legal knowledge subjects as allocated by the Head of School, including tutorials, lectures, seminars, setting/marking coursework/exams.
2. Assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Plan and develop independent teaching contributions and contribute to the design or revision of course units.
5. Help to develop appropriate teaching approaches and contribute to curriculum development.

Scholarly Activity:

1. Engage in scholarly activity on matters of interest and relevance to the law in Northern Ireland e.g. participate in seminars/conferences; publish articles, textbooks, and other scholarly materials on the law in Northern Ireland.
2. Develop networking links to ensure that own teaching reflects current best practice in own area of subject specialism.
3. Maintain and develop teaching and subject expertise.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links, primarily with the legal professions locally and farther afield.
2. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated routine School administrative duties, including, for example, committee work, course administration, etc.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising:

1. Plan and manage own teaching as agreed with Head of School/mentor.
2. Modules are designed/updated in line with School's teaching strategy.

Resource Management Responsibilities:

1. Use teaching resources as required.
2. Act as mentor for students.

Internal and External Relationships:

1. Membership of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Involved in developing links or joining external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries, etc.

ESSENTIAL CRITERIA:

1. A degree in Law (at 2.1 or above) and/or qualification which equates to the Foundations of Legal Knowledge for professional purposes.
2. Relevant professional legal qualification.
3. At least 3 years' post-qualification experience in professional legal practice.
4. Demonstrated ability to produce scholarship of interest and relevance to the practice and understanding of the law in Northern Ireland.
5. Scholarly interests that are sustainable and which complement the research and education strategies of the School of Law.
6. Willingness and capacity to contribute to the teaching of foundation subjects at undergraduate and postgraduate levels.
7. Ability to contribute to broader management and administrative processes within the School and wider University.
8. High level of analytical capability.
9. Ability to communicate complex information clearly.
10. Effective interpersonal skills.
11. Evidence of engagement in continuous professional development.
12. Demonstrable ability to assess and organise resources.

DESIRABLE CRITERIA:

1. A publication record in good quality peer reviewed journals and/or with relevant publishers, appropriate to stage of career. For early career colleagues work securely in press may be considered.
2. Experience of teaching law in a higher education context.
3. Willingness to contribute to teaching Equity (Trusts), Land Law and/or Contract Law.