



Candidate Information

Position:	Lecturer (Education) Law (12 months)
School/Department:	School of Law
Reference:	19/107616
Closing Date:	Wednesday 24 July 2019
Salary:	£33,199 - £39,610 per annum (potential to progress to £43,266 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Monday 19 August 2019
Duration:	12 months

JOB PURPOSE:

The successful candidate will teach law modules in human rights at undergraduate and postgraduate level, and contribute to teaching in at least one foundations of legal knowledge subject, with preference given to a candidate willing and able to offer Equity (Trusts). Appointment will be made at Ac2 level. The School of Law is committed to mentoring and development, and holds a Bronze Athena SWAN award. The successful candidate will be given time to develop their scholarship within the post, and will have the opportunity to contribute to School administration as appropriate to the stage of career, and with a view to supporting career development.

MAJOR DUTIES:

Teaching:

1. Deliver a range of teaching and assessment activities to undergraduates and postgraduates in human rights subjects as allocated by the Head of School, including lectures, seminars, setting/marking coursework; deliver a range of teaching and assessment activities to undergraduates and postgraduates in at least one foundations subject, including lectures, seminars, setting/marking coursework, with preference for the delivery of teaching in Equity (Trusts).
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Plan and develop independent teaching contributions and contribute to the design or revision of course units.
5. Help to develop appropriate teaching approaches and contribute to curriculum development.

Research:

1. Engage in scholarly activity e.g. participate in conferences, apply for external funding, publish book reviews and scholarly materials.
2. Develop networking links to ensure that own teaching reflects current best practice in own area of subject specialism.
3. Maintain and develop teaching and subject expertise.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated routine School administrative duties, including, for example, committee work, course administration, etc.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising:

1. Plan and manage own teaching as agreed with Head of School/mentor.
2. Modules are designed/updated in line with School's teaching strategy.

Resource Management Responsibilities:

1. Use teaching resources as required.

2. Act as mentor for students.

Internal and External Relationships:

1. Membership of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Involved in developing links or joining external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries, etc.

ESSENTIAL CRITERIA:

1. A degree in Law (at 2.1 or above) or qualification which equates to the Foundations of Legal Knowledge for professional purposes.
2. Have or be about to obtain a PhD in a relevant subject.
3. A minimum of three years' scholarship experience in law or a relevant subject – this can include the time spent engaged in PhD level study
4. Scholarly interests that are sustainable and which complement the strategy of the School of Law.
5. Experience of teaching law in an HE context.
6. Demonstrable ability to contribute to the teaching of human rights subjects at Undergraduate and Postgraduate levels.
7. Demonstrable ability to contribute to the teaching of foundations subjects at Undergraduate and Postgraduate levels.
8. Demonstrable ability to contribute to broader management and administrative processes.
9. Demonstrable ability to assess and organise resources.
10. High level of analytical capability.
11. Demonstrable ability to communicate complex information clearly.
12. Effective interpersonal skills.
13. Evidence of engagement in continuous professional development.

DESIRABLE CRITERIA:

1. PCGHET (or equivalent) and / or membership of an appropriate professional and / or teaching body e.g. HEA.
2. A publication record (or be about to publish) in good quality peer reviewed journals and/or with relevant publishers, appropriate to stage of career.
3. Willingness to contribute to teaching Equity (Trusts).