



## Candidate Information

<b>Position:</b>	Senior Lecturer (Education)/Lecturer (Education)/Teaching Asst Adult Nursing
<b>School/Department:</b>	School of Nursing and Midwifery
<b>Reference:</b>	19/107591
<b>Closing Date:</b>	Wednesday 17 July 2019
<b>Salary:</b>	£27,831 to £59,828 per annum (potential to progress to £65,361 per annum through sustained exceptional contribution)
<b>Anticipated Interview Date:</b>	Wednesday 14 August 2019

To take significant responsibility for teaching and learning at undergraduate and postgraduate level, and contribute to School/work unit administration/outreach activity.

### Teaching

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop and deliver a range of teaching and learning activities within Adult Nursing by pursuing new and innovative teaching approaches, taking the responsibility for the quality of course units and delivering a range of teaching, learning and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork according to own area of subject specialism.
3. Develop approaches to teaching and learning, which are appropriate for pre and post registration programmes and that reflect developing practice.
4. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
5. Develop and advise others on learning and teaching tasks and methods.
6. May design and be responsible for course/s, delivered by others, preparing the teaching materials and being responsible for the assessment.
7. Act as internal examiner for undergraduate and postgraduate students.
8. Contribute to the development of teaching and learning policy locally, and to debate nationally about policy, methods and practices through publications, conference activity and roles that advance quality.
9. Develop and enhance links with relevant professional bodies to ensure that teaching reflects current best practice in Adult Nursing.

### Scholarly Activity

1. Engage in pedagogic and practitioner research and other scholarly activities and work in conjunction with others to apply subject knowledge to practice of the subject.
2. Develop proposals and lead funding bids for external contract work that might involve, for example, publishing materials for use within a profession.
3. Engage in scholarly activity that will enhance the School's/area's national/international reputation. Such activities may include membership of committees of academic bodies, journal editorships, consultancy/technology transfer projects, entrepreneurial activity.
4. Maintain and develop teaching and subject expertise.
5. Develop links with relevant professional bodies and other providers of professional legal education to ensure that teaching reflects current best practice.
6. Supervise students in MPH, MSc and PhD programmes, and supervise and mentor staff.

### Administration/Contribution to Community

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.
2. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that that they are meeting the standards required.

3. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
4. May sit on major University committees.
5. Contribute to the School's outreach strategy by designing or delivering community outreach programmes and developing external links.
6. Contribute to relevant professional bodies; engage in consultancy for industry and community organisations.

### **Planning and Organising**

1. Responsible for the delivery of own educational programmes.
2. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.
3. Plan and deliver teaching and/or consultancy or similar programmes and ensure that resources are available.
4. Contribute to the management of quality, audit and other external assessments.
5. Be involved in strategic planning for the School.

### **Resource Management Responsibilities**

1. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
2. Develop and manage staff and resources, in support of major teaching and administrative activities.
3. Contribute to the overall management of the School/work unit, in area such as budget and business planning and appraisal.
4. Act as a mentor to peers and colleagues .

### **Internal and External Relationships**

1. Lead and develop internal networks for example participating in University committee/s.
2. Lead and develop links with external networks, for example, with professional associations, external examiners and assessors.
3. Maintain and develop links with relevant professional bodies and external networks to market the School, generate income, obtain consultancy projects, or build relationships for future activities.
4. A member of the School Board and Examination Board and such committees relevant to their administrative duties.

### **Essential Criteria**

#### **Education and Qualification**

1. Primary Degree.
2. Higher degree (Masters or equivalent in a relevant subject area).
3. Doctoral degree in nursing or related subject.
4. Current registration status with the Nursing and Midwifery Council as a Registered Adult Nurse or possession of the qualifications required for such registration.

#### **Experience**

1. Sustained record of peer-reviewed publications contributing to the conceptual and/or practical development of pedagogy or the discipline, consistent with a national and emerging international reputation.
2. Sustained record of obtaining external funding for pedagogical or scholarly research, educational development, knowledge transfer or outreach activity, as appropriate to subject area.
3. Significant experience and established reputation of teaching and designing courses at undergraduate and/or postgraduate level in higher education.
4. Evidence of successfully managing and leading significant developments in teaching.
5. Contribution to a wider range of administrative tasks at a more strategic level.
6. Experience in managing staff and/or resources and of leading activities which contribute to the reputation or development of the organisation
7. Evidence of productive external collaboration.

#### **Other Skills/Knowledge**

1. Good organisational skills with the ability to work on own initiative.
2. Understanding of resource management processes and skills to apply them effectively.

**Presentation**

1. Good communication skills with the ability to impart complex information concisely and clearly.

**Personal Qualities**

1. Ability to encourage commitment to learn in others.
2. Effective interpersonal skills to liaise with and mentor trainees and colleagues.

**Special Factors and Other Requirements**

1. Must be prepared to travel.
2. Appointment to this post is subject to the successful candidate's Enhanced Criminal Record Check.

**Desirable Criteria****Education and Qualifications**

1. Completion of a PGCHET (or equivalent) or HEA membership.

**Experience**

1. Involvement with and/or organisation of national and international conferences.
2. Experience in Acute Care Nursing.
3. Experience in Anaesthetics.
4. V300 qualification.
5. Evidence of innovation in nursing care or health service development.
6. Evidence of innovation in nursing care or health service development.
7. Contribution to and development of a wider range of community outreach programmes/initiatives.