



Candidate Information

Position:	Lecturer in Sociology
School/Department:	School of Social Sciences, Education and Social Work
Reference:	19/107587
Closing Date:	Wednesday 17 July 2019
Salary:	£36,261 - £50,132 per annum (potential to progress to £53,175 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Wednesday 21 August 2019
Duration:	3 years

JOB PURPOSE:

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Develop and deliver teaching, assessment and fieldtrip activities at undergraduate and postgraduate level with a specialist focus on the sociological understanding of social change, conflict and transformation on the island of Ireland.
2. Contribute to the design of teaching programmes in the field of sociology more broadly.
3. Develop the teaching activities of the School by pursuing innovative teaching methods.
4. Taking responsibility for the quality of course units delivered, including online and guidance materials necessary to deliver those units.
5. Delivering a range of teaching and assessment activities including lectures, setting/marking coursework, and fieldwork.
6. Contribute to the enhancement of quality teaching within sociology.

Research:

1. Develop and contribute to the research activities of the School by sustaining a personal research plan that includes managing and undertaking research activities and/or maintaining a reputation as an expert in own subject area within the field of sociology.
2. Sustain a high-quality publication record by publishing in internationally renowned, high quality refereed journals and presenting at national and international conferences in the field of sociology.
3. Develop research proposals and funding bids in collaboration with others.
4. Ensure that research projects are completed on time and within budget.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Undertake personal tutoring with students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the REF.
4. Act as mentor to colleagues, specifically Teaching Assistants, advising on their personal development and ensuring that that they are meeting the standards required.

Planning and Organising:

1. Be involved in strategic planning for the School/work unit and contribute to the University's strategic planning process.
2. Plan and deliver teaching programmes and ensure that resources are available.
3. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Manage own teaching, research and administrative demands under general supervision of Head of School.
2. Manage use of resources for research and teaching.
3. Participate in judgements regarding the use of resources within their research project/school.
4. Act as mentor for students in capacity of personal tutor.

Internal and External Relationships:

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
3. Collaborate with other academics within School.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, act as website editor, secure student placements, market the institution, facilitate out reach work, generate income, obtain consultancy projects, or build relationships for future activities.
5. Contribute to the School's outreach programme by establishing links with local community groups including employers and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. Relevant degree and a PhD completed (or thesis submitted) in a relevant subject.
2. Evidence of outstanding potential as a researcher in relevant field.
3. An emerging track record of publication in peer reviewed/refereed journals or other outlets that are REF returnable and appropriate to subject and stage of academic career.
4. Evidence of successful research grant applications or strong evidence of potential to generate external research income.
5. Classroom experience as a teaching assistant and guest lecturer and/or in other roles.
6. Evidence of outstanding potential as a lecturer across a broad range of subjects.
7. Evidence of contributions to school or university communities.
8. Evidence of involvement with wider community/ outreach activities.
9. Evidence of scholarly activity eg conference papers, network involvement, book reviews.
10. Ability to communicate complex information effectively.
11. Demonstrable intellectual and leadership ability.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) with HEA membership.
2. PhD in Sociology.
3. Specialist knowledge of sociological approaches to conflict and change in Northern Ireland/Ireland.
4. A high academic standing with a reputation in research and/or teaching within subject specialism.
5. A sustained publication record in peer reviewed/refereed journals or invited presentations that are REF returnable.
6. Evidence of successful external research grant applications.
7. Sustained teaching experience at University level.
8. Evidence of ability to design modules and assessment methods.
9. Evidence of good teaching evaluations.
10. Evidence of postgraduate supervision.
11. Contributions to a range of administrative tasks.
12. Evidence of clear academic leadership.
13. Contribution to a wide range of community/outreach activities.
14. Ability to manage resources and staff.