



Candidate Information

Position:	Lecturer/Senior Lecturer in International Relations
School/Department:	School of History, Anthropology, Philosophy and Politics
Reference:	19/107427
Closing Date:	Monday 27 May 2019
Salary:	£36,261 to £50,132 per annum (potential to progress to £53,175 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Tuesday 18 and Wednesday 19 June 2019

JOB PURPOSE:

To undertake research and leadership in the field of International Relations, with a broad focus on violence, in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to the School's administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework in the area of International Security, with a broad focus on violence, terrorism and security
3. Deliver teaching and assessment on the undergraduate International Relations programmes
4. Act as supervisor and internal examiner for undergraduate and postgraduate students in the area of International Relations.
5. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
6. Develop and advise others on learning and teaching tasks and methods.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in the field of International Relations.
2. Sustain a track record of published research findings, commensurate with stage of career, by publishing in refereed journals, publishing monographs with quality academic publisher/s and presenting at national/international conferences.
3. Maintain and develop collaborative work with key centres of excellence in the field of International Relations, both nationally and internationally.
4. Develop innovative research proposals and lead funding bids with research councils and major funders.
5. Take a leading role in contributing to the University's global challenge themes and contribute to other interdisciplinary research collaborations in the School and Faculty.
6. Direct, coach and develop research and teaching staff, where appropriate.

Administration/Contribution to the Community:

1. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
2. May sit on major University committees.
3. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.
4. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Adviser of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator, Athena SWAN Champion, or other recognised official University roles.

5. Engage in activities that contribute to the recruitment of international undergraduate and postgraduate students, commensurate with career stage.
6. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

Planning and Organising:

1. Plan and set teaching and research objectives over a number of years.
2. Plan and manage own teaching and tutorials.
3. Prepare research proposals for submission to external funding.
4. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.
5. Plan and deliver research, teaching and consultancy or similar programmes and ensure that resources are available.
6. Contribute to the management of quality, audit and other external assessments. Plan and set teaching and research objectives over a number of years.
7. Design/update modules in line with School's Teaching strategy.

Resource Management Responsibilities:

1. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
2. Develop and manage staff and resources, in support of major research, teaching and administrative activities.
3. Contribute to the overall management of the School/work unit, in area such as budget and business planning. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
4. Develop and manage staff and resources, in support of major research, teaching and administrative activities.

Internal and External Relationships:

1. Lead and develop internal networks for example by participating in University committee/s.
2. Lead and develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. PhD in International Relations.
2. An established track record of research publications in the field of International Relations of international standard in highly rated peer reviewed journals and/or a monograph with a quality academic publisher, commensurate with stage of career.
3. Evidence of high quality 3*-4* outputs for REF2021 research assessment exercise.
4. A strategic research plan in line with the academic standards for the grade.
5. Evidence that publications are making a major contribution to the field of International Relations.
6. Evidence of continued success in obtaining significant research funding or other resources to underpin research from prestigious research funding bodies.
7. Contribution to curriculum development, including module convening and degree programme development appropriate to career stage.
8. Ability to teach and assess courses in International Relations at undergraduate and postgraduate levels, appropriate to stage of career.
9. Demonstrated capacity to deliver effective teaching (eg, module evaluations).
10. Evidence of developing innovative teaching and assessment methods which have advanced existing academic programmes.
11. Demonstrate positive engagement with students to enhance their learning environment.
12. Experience of designing and delivering new module/s, according to expectations appropriate to stage of career.
13. Evidence of sustained contribution to administrative and academic leadership at a strategic level.
14. Contribution to the leadership of academic bodies, professional associations at national and/or international level.
15. Demonstrate capacity to fulfil the School's academic standards in the areas of academic leadership and societal/economic impact for Lecturer/Senior Lecturers.
16. Evidence of major or significant research impact beyond the academic field.
17. Ability to advance the research and teaching goals of the School.
18. Ability to strengthen the School's national and international research networks.

19. Must demonstrate evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies and managers.
20. Ability to provide effective leadership.
21. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

DESIRABLE CRITERIA:

1. PGCHET and/or membership of an appropriate professional and/or teaching body eg. HEA
2. Recent experience of being Principle Investigator, or taking a leading role, on a funded research project.
3. Experience of supervising PhD students to completion.
4. Evidence of contribution to courses which have increased the intake of international and postgraduate students.
5. Evidence of contribution to student retention policies and activities, according to career stage.
6. Experience of undergraduate and postgraduate dissertation supervision, according to career stage.
7. Experience of holding a senior School/Departmental leadership role, such as Director of Research, Director of Education; SWAN champion; Module/Year/Programme Co-ordinator.