



Candidate Information

Position:	Lecturer in Spatial Planning
School/Department:	School of Natural and Built Environment
Reference:	19/107330
Closing Date:	Monday 29 April 2019
Salary:	£36,261 - £50,132 per annum (potential to progress to £53,175 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Monday 20 May 2019

Job Purpose:

Planning at Queen's University Belfast has a very strong reputation for teaching and research, as evidenced by excellent performances in the National Student Survey 2018 (highest ranked Planning School) and the Research Excellence Framework 2014. Our mission is to improve our academic standing nationally and internationally. To help achieve this objective we are recruiting a Lecturer in Spatial Planning who will join a small but dedicated team of established and early career academics. The successful applicant will join the Planning team in the School of the Natural and Built Environment (SNBE) in delivering professionally accredited courses in Planning. We are interested in recruiting a candidate with excellent knowledge, skills and competencies within the field of Spatial Planning. He/she will be expected to possess a broad understanding of Planning and be able to contribute to our existing portfolio of modules. Additionally, we are looking to consolidate our existing research strengths within the Planning discipline.

Our research strengths lie in areas such as, but not limited to, smart cities; city resilience; public health; climate change; energy transition; urban regeneration; economic development; marine planning; demographic change; the global South. Appointees will be expected to integrate their specialist knowledge within teaching programmes through lecture courses and seminars across the School and wider university.

The School is committed to equality of opportunity and to selection on merit, and we strongly believe in the value and power of diversity. Thus, we particularly welcome applications from currently under-represented groups including candidates who are female, those from Black, Asian and other Minority Ethnic backgrounds, those who are transgender, and disabled people. In addition, there are dedicated family friendly policies in place within the School to suit parents with childcare requirements.

Informal enquiries in relation to this post may be made to Dr Urmi Sengupta Tel: 02890 974486 Email: u.sengupta@qub.ac.uk and w.flannery@qub.ac.uk

MAIN ACTIVITIES/RESPONSIBILITIES:

The following describes the type of work that is typically required of academic staff at this level. It is not expected that anyone carries out all the activities mentioned below and some may be asked to carry out additional duties.

1. SCHOLARLY ACTIVITY:

- Evidence and ability, relative to stage in career, to publish papers in high impact, international, peer reviewed journals.
- Evidence and ability to collaborate with other colleagues on research, be engaged in rigorous research related to key societal challenges, and evidence of or potential to apply for research grants.
- Evidence and ability of participation and presentation at national and international conferences.
- Provide high quality research supervision for students at undergraduate, postgraduate and doctoral levels and secure financial support for PhD studentships.
- Develop and plan an area of personal scholarship and expertise and work collaboratively with colleagues in area of expertise.
- Develop networking links with relevant professional bodies to ensure that own teaching reflects current best practice in own area of subject specialism.
- Contribute to the development of pedagogy in the School.

2. TEACHING:

- Teaching knowledge, skills and competencies will fall within broad field of Spatial Planning. This would consolidate the expertise of existing Planning staff.
- Use a range of pedagogical techniques to deliver effective learning for our students at undergraduate and taught postgraduate level to develop skilled, engaged and reflective planners.
- Contribute to course design, delivery and innovation.
- Reflect on feedback to improve future student learning.
- Contribute to the enhancement of quality teaching within the subject, School or Faculty.

3. ADMINISTRATION/CONTRIBUTION TO COMMUNITY:

- Carry out administrative duties associated with teaching and research commitments, including assessment.
- Contribute to the School's outreach strategy, including student recruitment and marketing, by developing external links with relevant external bodies to create opportunities for the future.
- Develop links with relevant external bodies to encourage knowledge transfer opportunities and create opportunities for future research projects
- Provide pastoral care for students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
- Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, and preparation of submission for teaching quality assessment.
- Participate in School, Faculty and University administration as requested by line manager.

4. PLANNING AND ORGANISING:

- Plan for and set teaching and research objectives over a number of years.
- Plan and manage own teaching and tutorials as agreed with Head of Discipline.
- As module coordinator, liaise with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
- Design and/or update modules in line with School's teaching strategy and Statement of Educational Philosophy.
- Plan for the use of teaching and research resources, fieldtrips, workshops and other activities.

5. RESOURCE MANAGEMENT RESPONSIBILITIES:

- Depending on the area of work, supervise the work of others, for example in the case of PhD researchers and research assistants.
- Manage own teaching, scholarship and administrative demands under general supervision of Head of Discipline.
- Assist in the development of skills and competence in others.
- Act as mentor for students in capacity of personal tutor.

6. INTERNAL AND EXTERNAL RELATIONSHIPS:

- Communicate complex and conceptual ideas to peers using high level skills and a range of media.
- Member of the Discipline Committee and Examination Board and such committees relevant to their administrative duties.
- Collaborate with other academics within School and across the University.
- Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, secure student placements, market the institution, and facilitate outreach work.
- Contribute to the School's knowledge exchange activities and collaborative activities with local community groups, government bodies, businesses and professional bodies.

ESSENTIAL CRITERIA

- Relevant degree and/or completed PhD in Planning or a cognate subject.
- Evidence of papers published in high international, peer reviewed journals.
- Evidence of engaging in rigorous research that has the potential to achieve research impact
- Evidence of participation and presentation at national and international conferences.
- Evidence of ability to supervise undergraduate, postgraduate and PhD students.
- Experience of engaging in knowledge exchange activities that promotes the impact of research and other scholarly activity.
- Evidence of teaching in a variety of levels and approaches.
- Teaching expertise in areas that consolidate existing staff expertise within the field of Spatial Planning.
- Enthusiasm to contribute to a range of administration tasks.

- Ability to communicate complex information effectively.
- Demonstrable intellectual ability.
- Ability and willingness to participate in local, national and international field trips.

DESIRABLE CRITERIA

- Masters in planning or related discipline.
- Membership or eligibility of the Royal Town Planning Institute and/or Royal Institution of Chartered Surveyors.
- Experience of preparing and securing research funding through competitive research calls.
- Teaching expertise that aligns with current research strengths of the Planning discipline.
- Experience of teaching a range of planning and research methodologies.
- Evidence of curriculum design.
- Evidence of good teaching evaluations.
- Evidence of Higher Education teaching qualification.
- Experience of innovation in student learning.
- Teaching awards and prizes.
- Experience of undergraduate and postgraduate supervision.
- Experience in student recruitment and/or placement programmes.
- Contribution to a wider range of community/outreach activities.
- Experience of marketing programmes at undergraduate and postgraduate levels.
- Experience of providing pastoral care for students.
- Experience of active engagement with relevant professional bodies.
- Experience of managing resources and staff.