

# **Candidate Information**

Position: School/Department: Reference: Closing Date: Salary:

Anticipated Interview Date: Duration:

Lecturer in English Language School of Arts, English and Languages 19/107312 Monday 15 April 2019 £33,199 - £39,610 per annum (potential to progress to £43,266 per annum through sustained exceptional contribution) Monday 29 April 2019 20 months

## JOB PURPOSE:

To deliver effective teaching and learning in English Language and Linguistics and to examine at both undergraduate and postgraduate level, and to contribute to School administration/outreach activity.

#### MAJOR DUTIES:

**Teaching:** 

- 1. Deliver teaching and assessment activities, normally within own area(s) of specialism, including lectures, setting/marking coursework to undergraduates and postgraduates. Convene undergraduate modules and contribute to postgraduate programmes in the School and, where relevant, the Faculty.
- 2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- 3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- 4. Supervise practical work where it is part of the course, and advise students on methodological techniques.
- 5. Plan and develop independent teaching contributions and contribute to the design or revision of course units.
- 6. Help to develop appropriate teaching approaches and contribute to curriculum development.
- 7. Engage in scholarly activity e.g. participate in conferences, external funding applied for pedagogical activity, book reviews and teaching/professional materials published.
- 8. Develop networking links with relevant professional bodies to ensure that own teaching reflects current best practice in own area of subject specialism.
- 9. Maintain and develop teaching and subject expertise.
- 10. Co-convene the School's placement module 'Work-based Learning', contributing to student employability.

### Administration/Contribution to the Community:

- 1. Contribute to the School's outreach strategy by developing external links.
- 2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
- 3. Carry out designated routine School administrative duties, including, for example, committee work, course administration etc.
- 4. Be responsible for the record–keeping associated with teaching and the preparation of teaching materials.
- 5. Provide teaching and advisory support to students outside formal classes.

### Planning and Organising:

- 1. Plan and manage own teaching and tutorials as agreed with Head of School.
- 2. Design/update modules in line with School's teaching strategy.
- 3. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.
- 4. Plan and deliver teaching and consultancy or similar programmes and ensure that resources are available.
- 5. Contribute to the management of quality, audit and other external assessments.
- 6. Use teaching resources as required.
- 7. Act as mentor for students.

## Internal and External Relationships:

- 1. Member of School, Faculty and University committees relevant to their administrative duties.
- 2. Collaborate with other staff within School.
- 3. Involved in developing links or joining external networks to share information and ideas.
- 4. Contribute to the School's outreach programme by establishing links with local community groups, Schools, voluntary organisations etc.

## **ESSENTIAL CRITERIA:**

- 1. Have or be about to obtain a relevant PhD (Lecturer).
- 2. PhD must be completed for appointment at Senior Lecturer.
- 3. Evidence of teaching at tertiary level appropriate to career stage.
- 4. Ability to contribute to broader management and administrative processes
- 5. High level of analytical capability.
- 6. Ability to communicate complex information clearly.
- 7. Ability to encourage commitment to learn in others.
- 8. Effective interpersonal skills.
- 9. Engagement in continuous professional development.
- 10. Ability to assess and organise resources.

## **DESIRABLE CRITERIA:**

- 1. PGCHET and/or membership of an appropriate professional and/or teaching body eg. HEA.
- 2. A research focus in at least one of the following areas: stylistics, critical linguistics, discourse analysis, pragmatics.
- 3. Experience of lecturing and examining as part of a team.
- 4. Experience of designing and/or delivering undergraduate teaching, postgraduate teaching and research student supervision in at least one of the following areas: general linguistics, stylistics, critical linguistics, discourse analysis, pragmatics.
- 5. Experience of community outreach activities.