



Candidate Information

Position:	Lecturer in Experimental Social Psychology
School/Department:	School of Psychology
Reference:	19/107256
Closing Date:	Wednesday 3 April 2019
Salary:	£36,261 - £50,132 per annum (potential to progress to £53,175 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Wednesday 17 April 2019

JOB PURPOSE

To undertake research in the area of Experimental Social Psychology in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activities.

MAJOR DUTIES:

Research

- To undertake and maintain a personal programme of research and scholarship of international standard in an area of experimental social psychology
- Develop and maintain a publication record, publish research in high quality relevant journals and present work at international conferences.
- Develop a programme of research that will lead to high quality research proposals and funding bids, including collaboration with others.
- To be proactive in developing and nurturing productive national and international research links.
- Direct, mentor, supervise and contribute to the development of research staff, where appropriate.
- Seek external funding for PG research studentships and provide supervision for postgraduate research students.

Teaching

- Develop teaching methods, design course units and deliver teaching and assessment activities including lectures, coursework, practicals, tutorials and supervision in psychology and social psychology specifically.
- Supervise undergraduate research projects, and MSc projects in the area of social psychology where appropriate.
- Develop innovative approaches to teaching and learning that are appropriate for the subject area and reflect developing practice.
- Contribute to the enhancement of quality teaching within the School.
- Contribute to the design of innovative teaching programmes.
- Contribute to the School's provision of PDP (personal development planning) for undergraduate students.

Administration/Contribution to community

- Contribute to the School's outreach strategy by developing external links.
- Provide pastoral care for students in the capacity of personal tutor to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
- Carry out designated School administrative duties, including, for example, committee work or course administration.
- Be responsible for the record-keeping associated with teaching, the preparation of teaching materials and the School's, University's and external bodies' requirements for research governance.
- Contribute to the School's student recruitment and retention activities as required.
- Participate in public engagement and dissemination events as appropriate.
- Endeavour to develop non-academic impact of own research activities where possible.
- Undertake other duties as determined by the Head of School.

Planning and organising

- Plan for and set teaching and research objectives over a number of years.
- Plan and manage own teaching and tutorials as agreed with Head of School.
- Plan and prepare research papers to meet publication deadlines.
- Prepare research proposals for submission for external funding.
- Develop a clear and realistic research plan that delivers on School and University targets.

Resource management responsibilities

- Mentor colleagues with less experience and advise on personal development as appropriate.
- Supervision of others in research teams and projects as required.
- Manage own teaching, research and administrative demands under general supervision of Head of School.
- Assist in the development of skills and competence in others (for example through the supervision of research students).
- Manage use of technical resources for research and teaching.
- Participate in judgements regarding the use of resources within research project/School.
- Act as mentor for students in the capacity of personal tutor.

Internal and external relationships

- Member of the School Board and Examination Board and such committees relevant to their administrative duties.
- Collaborate with other staff within School.
- Involved in developing links or joining external networks to share information and ideas.
- Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

Essential criteria

- Undergraduate honours degree or postgraduate degree in psychology or closely related discipline.
- Have, or be about to obtain, a PhD in a relevant area of psychological research. (PhD must be completed at time of taking up post).
- A minimum of 3 years relevant research experience.
- Research experience in experimental social psychology.
- Strong theoretical and empirical background in experimental social psychology.
- Research interests that are sustainable and that complement and enhance existing research activities within the School, particularly within the Centre for Identity and Intergroup Relations.
- A strong publication record in peer reviewed psychology journals, commensurate with stage of career and sufficient to contribute to the School's next REF submission.
- Willingness to secure research grant funding.
- Experience of teaching psychology to psychology undergraduates and/or postgraduates, including lecture delivery and marking of assessments, within the last 4 years.*
- Ability to contribute to broader management and administrative processes with the School and University.
- Ability to communicate complex information clearly.
- Effective interpersonal and team working skills.
- Excellent presentation skills.
- Willingness to engage in continuous professional development.
- High degree of initiative and motivation.
- Enthusiasm for working in a team to deliver high quality teaching.

*Note: When completing the application individuals should provide information on their teaching experience, including degree programme, class size, type of teaching (e.g., lectures, tutorials)

Desirable criteria

- Experience of successfully applying for and managing research grants.
- PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body e.g. HEA.
- Experience of designing and delivering lecture courses.
- Research shows pathways to potential impact.
- Demonstrated willingness to develop non-academic impact, to disseminate research findings to the general public, and to participate in public engagement events