



## Candidate Information

<b>Position:</b>	Research Fellow (Behaviour Change)
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	19/107207
<b>Closing Date:</b>	Tuesday 19 March 2019
<b>Salary:</b>	£33,199 - £39,610 per annum (potential to progress to £43,266 per annum through sustained exceptional contribution)
<b>Duration:</b>	12 months

### **JOB PURPOSE:**

To be an active member of the research team assisting in the development of research proposals and the planning and delivery of the research activity within a specified area so that the overall research objectives of the project/school are met.

### **MAJOR DUTIES:**

1. Undertake a literature review about psychological models of behaviour change and their application to recycling/re-using plastics.
2. Develop a qualitative interview schedule to examine perceptions of plastics and barriers and facilitators to sustainable use of plastics, in consultation with other disciplines and lay people.
3. Organise and conduct qualitative interviews.
4. Carry out analyses, critical evaluations, and interpretations using methodologies and other techniques appropriate to area of research.
5. Present regular progress reports on research to members of the research group or to external audiences to disseminate and publicise research findings.
6. Prepare, in consultation with supervisor, material for publication in national and international journals and presentations at international conferences.
7. Assist in the preparation of funding proposals and applications to external bodies.
8. Carry out routine administrative tasks associated with the research project to ensure that the project is completed on time and within budget. These might include organisation of project meetings and documentation, financial control, risk assessment of research activities.
9. Carry out occasional undergraduate supervision, demonstrating or lecturing duties within the post holder's area of expertise and under the direct guidance of a member of academic staff.
10. Read academic papers, journals and textbooks to keep abreast of developments in own specialism and related disciplines.

### **Planning and Organising:**

1. Facilitate participation of interviewees in the research in a timely manner.
2. Plan for the use of research resources and workshops where appropriate.
3. Plan own day-to-day activity within framework of the agreed research programme.
4. Plan in advance to meet deadlines for journal publications and to prepare presentations and papers for conferences.
5. Coordinate and liaise with other members of the research group over work progress.

### **Resource Management Responsibilities:**

1. Ensure research resources are used in an effective and efficient manner.
2. Provide guidance as required to support staff and any students who may be assisting with research.

### **Internal and External Relationships:**

1. Liaise on a regular basis with colleagues and students.

2. Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration.
3. Join external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

**ESSENTIAL CRITERIA:**

1. Have or be about to obtain a relevant PhD.
2. At least 3 years' relevant research experience.
3. Experience of collecting (via interviews) and analysing qualitative data.
4. Experience of conducting literature reviews.
5. Ability to manage a research project.
6. Ability to communicate with a range of disciplines/professions.
7. Knowledge of Behaviour Change Models
8. Ability to communicate complex information clearly.
9. Demonstrable intellectual ability.
10. Ability to assess and organise resources.
11. Willingness to travel for interviews/meetings/events

**DESIRABLE CRITERIA:**

1. Experience of using Q-sort methodology
2. Experience of designing and conducting applied research.
3. Experience of being involved in multidisciplinary research.
4. Experience of supporting/teaching students at undergraduate/postgraduate level
5. Experience of managing research with simultaneous, different phases.
6. Knowledge/experience of using Behaviour Change Models in applied contexts
7. Knowledge of the literature surrounding recycling behaviour
8. Experience of delivering presentations to a variety of audiences