

Candidate Information

Position:	Professor of Psychology (Perception and Action)
School/Department:	School of Psychology
Reference:	18/107049
Closing Date:	Monday 28 January 2019
Salary:	Professor salary will be determined in accordance with the Professorial ranges as applied within the University.
Anticipated Interview Date:	Monday 4 March 2019

JOB PURPOSE:

To undertake research in line with the School's research strategy, to teach and supervise at undergraduate and postgraduate level, and to take a leading role in the direction of research and in the teaching and administration of the School.

MAJOR DUTIES:

Research

- Maintain a personal programme of research and scholarship of international standard in the area of Perception and Action Psychology.
- Provide research leadership in the area of Perception and Action Psychology.
- Make a sustained and significant contribution to the University's international profile in research.
- Develop and maintain international collaborations with leading international researchers and/or research groups.
- Maintain position and reputation as a recognised International expert in subject field.
- Publish internationally recognised, peer reviewed publications of 3/4* quality in terms of originality, significance, and rigour in line with School research strategy.
- Produce other relevant publications as appropriate for area of research expertise (e.g. books, book chapters, invited reviews, international conference papers).
- Apply for and secure national and international grant funding, including research council funding or equivalent, as PI to develop research programme in line with School and University strategy.
- Complete work on externally funded research projects, including management of process and supervision of staff and students, to ensure completion within appropriate timescales and budgets.
- Give invited seminars at leading Universities and/or keynote/paper presentations at international academic conferences relevant to research expertise.
- Make professional contributions to discipline, for example major editorial and/or advisory roles in leading journals and series, article-refereeing, book-reviewing, and grant application assessments for major grant awarding bodies (e.g. RCUK, EU, international programmes), leadership role in professional bodies (e.g., BPS, EPS, charities), external examining PhDs.
- Developing a record of non-academic impact as defined by REF (Research Excellence Framework) (e.g., influencing government policy, providing expertise to governing bodies) and, if appropriate, develop a research impact case study for the next REF exercise.
- Provide guidance to other staff and students on own specialist area.
- Sustaining high quality supervision of PhD students, including primary supervision, where appropriate.

Teaching

- Contribute a full teaching load (UG and PGT as appropriate) as determined by the School Workload Allocation Model, complying with agreed standards and targets in relation to delivery and feedback.
- Deliver high quality teaching that uses an appropriate range of teaching methods and assessments, developing new approaches as appropriate, taught at different levels and integrating research into teaching when appropriate. Quality of teaching performance evidenced by positive peer and student teaching evaluations, external examiner reports and module review.

- Select appropriate instruments and criteria for assessment, evaluate the work and progress of students by reference to the criteria and provide constructive high quality feedback to students.
- Take active steps to enhance the quality of learning opportunities within the School, aligning student learning needs with learning opportunities to enhance the quality of the student experience.
- Seek ways of improving student academic performance, by collecting, analysing and reflecting on student feedback on curriculum design and programme delivery.
- Contribute to curriculum design and development along with implementation of appropriate teaching methods for undergraduate and postgraduate programmes.
- Sustained contribution to School policy and practice in teaching. Contributing to the development of pedagogical approaches and assessment practice, proposing changes to enhance the student learning experience.

Administration/Contribution to the Community

- Contribute to the leadership of the School by undertaking a senior role in academic administration (e.g., Director of Research, Director of Education).
- Provide pastoral support for undergraduate and postgraduate students and ensure that all issues are dealt with in a timely, sympathetic and effective manner.
- Provide mentorship, as requested, for more junior members of academic staff.
- Be responsible for the record keeping associated with teaching and the preparation of teaching.
- Play a leadership role in the School's outreach strategy by developing external links with potential graduate employers, placement providers, funding bodies or policy makers.

Planning and Organising

- Plan and manage own teaching as agreed with Head of School/Director of Education.
- Design/update modules in line with School's teaching strategy.
- Plan and prepare research outputs to meet publication and research assessment deadlines
- Plan, prepare and submit quality research grants to national and international funding bodies

Resource Management Responsibilities

- Use teaching and research resources effectively.
- Act as mentor to students, research staff and teaching assistants, as required.
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Internal and External Relationships

- Member of School Board, Examination Board, and other relevant school and/or university committees related to administrative roles.
- Chair important School committees.
- Become involved in developing links or joining external networks to share information and ideas.
- Contribute to School's undergraduate and postgraduate recruitment activities, particularly international recruitment.
- Take a leading role in developing routes to impact to enhance the profile of the School's research impact portfolio.

ESSENTIAL CRITERIA:

- Undergraduate degree in Psychology or related discipline (minimum 2i).
- PhD by research in Psychology or an area relevant to the post.
- Research experience in an area of Perception and Action Psychology that consolidates and enhances existing research strengths in the School.
- Outstanding track record of research excellence as indicated by:
 - a) Publications in peer reviewed journals (RAE 3*/4* level);
 - b) Successful grant applications;
 - c) Experience of managing research projects;
 - d) Evidence of delivering academic leadership through long-term strategic research vision;
 - e) National and international collaborations; and
 - f) Keynote addresses and/or invitations to present at prestigious scientific conferences.
- Extensive teaching experience of undergraduate and or postgraduate students.
- Supervision of undergraduate student projects and dissertation work.

- Track record of successful supervision of postgraduate research students.
- Experience of academic management (e.g., co-ordinator of taught course modules or elements, programme director, director of research, large research grant management).
- Excellent formal presentation skills.
- Good leadership and team-working skills.
- Willingness to contribute to the academic discipline (e.g., journal editorship, member of committee of an academic society, grant panel membership, conference/workshop organisation).

DESIRABLE CRITERIA:

- Significant funding from a UK Research Council (or equivalent in own country) (>£100k).
- Senior research management experience.
- Curriculum development and teaching innovation.