



## Candidate Information

<b>Position:</b>	Lecturer in Educational or Applied Developmental Psychology
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	18/107008
<b>Closing Date:</b>	Monday 7 January 2019
<b>Salary:</b>	£36,261 - £50,132 per annum (potential to progress to £53,175 per annum through sustained exceptional contribution)
<b>Anticipated Interview Date:</b>	Tuesday 15 January 2019

### JOB PURPOSE:

To undertake research in the area of educational or applied developmental psychology. We are seeking to appoint a lecturer who will contribute specialised undergraduate teaching, as well as providing research support to the educational psychology taught doctorate programme, supervising psychology trainee doctoral level research projects, and supporting the trainees in conducting research and publishing research findings.

### MAJOR DUTIES:

#### Teaching:

1. Develop teaching methods, design course units and deliver teaching and assessment activities including lectures, coursework, tutorials and supervision of dissertations.
2. Contribute to the School's postgraduate teaching on doctorate in educational psychology, including some supervision of trainee research projects, assisting students in conducting research and in publishing their research findings.
3. Develop innovative approaches to teaching and learning that are appropriate for the subject area and reflect developing practice.
4. Contribute to the enhancement of quality teaching at undergraduate and postgraduate level.
5. Develop and advise others on learning and teaching tasks and methods.
6. Contribute to the design of innovative teaching programmes.
7. Contribute to the School's provision of PDP (personal development planning) for undergraduate students as required.

#### Research:

1. To undertake and maintain a personal programme of research of international standard in an area of educational or applied developmental psychology.
2. Develop and maintain a publication record, publish research in high quality relevant journals and present work at international conferences.
3. Develop a programme of research that will lead to high quality research proposals and funding bids, including collaboration with others as appropriate.
4. To liaise with and support staff associated with the educational psychology training course in developing their own research profiles.
5. To be proactive in developing and nurturing productive national and international research links.
6. Direct, mentor, supervise and contribute to the development of research staff, where appropriate.
7. Seek external funding for PG research studentships and provide supervision for postgraduate research students.

#### Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School administrative duties, including, for example, committee work or course administration.
4. Be responsible for the record-keeping associated with teaching, the preparation of teaching materials and the School's, University's and external bodies' requirements for research governance.

5. Contribute to the School's student recruitment and retention activities as required.
6. Undertake other duties as determined by the Head of School.

**Planning and Organising:**

1. Plan for and set teaching and research objectives over a number of years.
2. Plan and manage own teaching as agreed with Head of School.
3. Plan and prepare research papers to meet publication deadlines.
4. Prepare research proposals for submission for external funding.
5. Develop a clear and realistic research plan that delivers on School and University targets.

**Resource Management Responsibilities:**

1. Supervision of others in research teams and projects as required.
2. Manage own teaching, research and administrative demands under general supervision of Head of School.
3. Assist in the development of skills and competence in others (for example through the supervision of research students).
4. Manage use of technical resources for research and teaching.
5. Participate in judgements regarding the use of resources within research project/School.
6. Act as mentor for students in the capacity of personal tutor.

**Internal and External Relationships:**

1. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Involved in developing links or joining external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

**ESSENTIAL CRITERIA:**

1. Undergraduate honours or postgraduate degree in psychology or closely related discipline. Have, or be about to obtain, a PhD in a relevant area of psychological research. (PhD must be completed at time of taking up post)
2. A minimum of 3 years relevant research experience.
3. Strong theoretical and empirical background in educational or applied developmental psychology.
4. Research experience in educational or applied developmental psychology.
5. Research interests in educationally relevant issues that are sustainable and that complement and enhance existing research activities within the School.
6. A strong publication record in peer reviewed psychology journals, commensurate with stage of career and sufficient to contribute to the School's next REF submission.
7. Experience of teaching psychology to undergraduates and/or postgraduates, including lecture delivery and marking of assessments, within the last 4 years.
8. Ability to contribute to broader management and administrative processes with the School and the University.
9. High level of analytical capability.
10. Willingness to secure research grant funding.
11. Ability to communicate complex information clearly.
12. Effective interpersonal skills.
13. Excellent presentation skills.
14. Engagement in continuous professional development.
15. Ability to assess and organise resources.
16. High degree of initiative and motivation.
17. Enthusiasm for working in a team to deliver high quality teaching.

**DESIRABLE CRITERIA:**

1. PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body eg. HEA
2. Experience of successfully applying for and managing research grants.
3. Experience of contributing to the delivery of a training programme in educational psychology or a postgraduate taught programme in a relevant area.
4. Experience of designing and delivering lecture courses.
5. Experience in practising as a professional educational psychologist.