



Candidate Information

Position:	Professor of History
School/Department:	School of History, Anthropology, Philosophy and Politics
Reference:	18/106970
Closing Date:	Friday 1 February 2019
Salary:	Professor salary will be determined in accordance with the Professorial ranges as applied within the University.
Anticipated Interview Date:	Monday 11 March 2019

JOB PURPOSE:

The School of History, Anthropology, Philosophy and Politics seeks to appoint a Professor of History of the very highest international standing. The appointment is to undertake high quality research and deliver excellent teaching. The successful candidate will contribute to and enhance our strong tradition of fine scholarship in women's and gender history. The Professor, who will have a specialism in any period post-1500, will make significant contributions to the mentoring and development of early-career staff, support and enable the development of large-scale externally funded research projects, and support and enhance the ongoing production of significant and impactful research outputs of the highest quality.

MAJOR DUTIES:

1. The following describes the type of work that is typically required of academic staff at this most senior of levels. It is not expected that any individual would carry out all the activities mentioned below and, of course, different and additional duties may also apply as required.

Teaching:

1. Provide high-quality teaching in the School of HAPP, including provision of teaching within core modules as required.
2. Deliver UG and PGT modules that reflect the candidates research interests in women's/gender history.
3. Supervise and advise postgraduate taught and postgraduate research students.
4. Act as internal examiner as required, for example in respect of postgraduate research students.

Research:

1. Undertake high-quality research in women's and gender history which enhances the profile of the School.
2. Sustain an extensive track record of published research of the very highest international distinction, by publishing in refereed journals, with leading publishers, and presenting at national/international conferences.
3. Pursue large-scale funding activity (particularly projects likely to be supported by Research Council UK and equivalent external funders) which develops and sustains research in History in general and advance the reputation of the School and the University.
4. Develop strategies to attract both national and international research students, including via the pursuit of external funding opportunities.
5. Provide supervision for research students.
6. Direct, mentor and develop academic and research staff.
7. Ensure that research projects are completed on time, within budget and with an eye on generating outputs and impact of the highest quality.

Planning and Organising:

1. Be involved in the strategic planning for the School and, where appropriate, contribute to the University's strategic planning process

Resource Management Responsibilities:

1. Provide academic leadership by co-ordinating the work of others to ensure the development and delivery of research activity, including large-scale research projects, of the highest international quality and significance.
2. Develop and manage staff and resources in support of research activities.
3. Act as a personal mentor to peers and colleagues, including significant responsibility for the mentoring and development of early-career staff.

Internal and External Relationships:

1. Lead and develop links with internal and external national and international networks. This may involve chairing and participating in institutional committees and the undertaking of executive roles on, or committee membership of, major national or international bodies.

ESSENTIAL CRITERIA:

1. A degree in History or a cognate discipline
2. A PhD in History or a cognate discipline
3. Recognised excellence and reputation – research internationally acknowledged as world-leading.
4. Sustained publication record of outputs of world-leading quality that fully demonstrates a formative and lasting contribution to the field.
5. Sustained record of securing and enabling large-scale research funding, awarded through competitive external peer-review processes.
6. Sustained record of successful delivery of such funded projects, including the management of financial and human resources.
7. Sustained record of successful PhD supervision, including demonstrated potential to develop PhD and postdoctoral funding sources.
8. Sustained track record of invitations as keynote/plenary speaker at major international conferences/University named lectures; chair of major conferences/events.
9. Substantial experience of teaching and assessment at University level.
10. Evidence of ability to teach and assess core modules in History at undergraduate and postgraduate level.
11. Substantial and significant experience of providing academic leadership at a strategic level in Higher Education.
12. Demonstrated ability to contribute to the academic leadership of the School in general and to field of women's/gender history in particular.
13. Outstanding contribution to the development of staff and students. Sympathetic to the needs of early-career researchers, with demonstrable ability to provide effective mentoring.
14. Proven ability to plan and deliver a programme of research and proven skills in coaching and developing others in best practice techniques.
15. Involvement in productive external collaboration with leading international scholars and non-academic beneficiaries, with demonstrated ability to develop impactful international research and impact opportunities of the highest quality.
16. Executive roles on, or committee membership of, major national and/or international bodies, and/or evidence of a track record of providing advice to governments or other significant universities.
17. Ability to communicate complex information effectively
18. Ability to provide effective leadership.

DESIRABLE CRITERIA:

1. Expertise in the area of Public History. Ability to make a significant contribution to the Centre for Public History and the MA Public History
2. Ability to take a leadership role in developing the School's Athena Swan policies and strategy.
3. Understanding of resource management processes and skills to apply them effectively