

# **Candidate Information**

Position: School/Department: Reference: Closing Date: Salary: Anticipated Interview Date: Clinical Lecturer in Medical Oncology Centre for Cancer Research and Cell Biology 18/106965 Wednesday 12 December 2018 £76,761 - £103,491 per annum Wednesday 16 January 2019

#### JOB PURPOSE:

To strengthen the clinical academic base of medical oncology within the Centre for Cancer Research & Cell Biology (CCRCB). The successful candidate will join academic teams specialising in medical oncology and in cancer clinical trials in the School of Medicine, Dentistry and Biomedical Sciences at Queen's University Belfast (QUB) and also established medical oncology teams in the Belfast Health and Social Care Trust (BHSCT).

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, to contribute to School's administration/outreach activity and to deliver and enhance clinical service in medical oncology.

We will consider candidates whose research interests fit with those of CCRCB (see below). We particularly wish to increase our strengths in the following areas: breast, colorectal, thoracic and urological malignancy, immunotherapy and experimental cancer medicine.

#### MAIN ACTIVITIES/RESPONSIBILITIES:

The following describes the type of work that is typically required of clinical academic staff at this level. It is not expected that anyone carries out all the activities mentioned below and some carry out additional duties.

#### 1. Research

- Develop the research activities of the School by sustaining a personal research plan in the agreed areas of medical oncology by managing and undertaking translational and clinical research activities in accordance with a specific project plan in the appropriate research team and which should fit with the research focus of CCRCB (see below).
- Sustain a high quality publication record by publishing in refereed journals and presenting at conferences to assist individual research and so that the School's research profile is enhanced.
- Develop research proposals and funding bids in collaboration with others.
- Direct, coach and develop research staff, where appropriate.
- Ensure that research projects are completed on time and within budget.

#### 2. Teaching

- Develop teaching methods, design course units and deliver teaching and assessment activities including lectures, coursework, practicals, and fieldwork according to own area of subject specialism.
- Develop approaches to teaching and learning, which are appropriate for the subject area reflect developing practice
- Contribute to the enhancement of quality teaching within the subject, school or faculty.
- Develop and advise others on learning and teaching tasks and methods.
- · Contribute to the design of innovative teaching programmes.

#### 3. Administration/Contribution to Community

- Contribute to the School's outreach strategy by developing external links.
- Develop links with relevant industries and external bodies to encourage technology transfer opportunities and create opportunities for future research projects.

- Provide pastoral care for students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
- Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the Research Excellence Framework (REF).

# 4. Clinical

- Hold an Honorary Consultant contract in medical oncology with the BHSCT which will involve a maximum of 5 Health and Social Care (HSC) Programmed Activities agreed through the annual, integrated job plan.
- Undertake clinical sessions appropriate to the candidate's area of medical oncology and as agreed on appointment/in the integrated annual job plan.
- Provide a professional service in an area of medical oncology of his/her choice.
- Undertake supervision, management and training of junior medical staff along with other professions associated with his/her specialist area.
- Comply with all health and safety policies, participate in the clinical and research governance framework of the HSC Trust and comply with all legislation relating to the handling and storage of human tissues.
- Provide leadership in the delivery and integration of education and research between colleagues in the Trust(s) and University and also with students at both undergraduate and postgraduate levels.
- Participate in the consultant appraisal process appropriate for clinical academics, take part in continuing professional development activities and additionally undertake medical and clinical audit and quality assurance activities as appropriate.
- Undertake administrative duties associated with ongoing teaching, research and related patient care.

# Sample Job Plan

The successful applicant will have clinical sessions appropriate to the candidate's area of medical oncology and as agreed on appointment in the integrated annual job plan.

This post will comprise 10 programmed activities, of which 5 will be HSC PAs and 5 will be funded from academic sources. Clinical PAs will include a maximum of 4.25 for direct clinical care (DCC) and 0.75 supporting programmed activities (SPA). The academic PAs will also include 0.75 SPA. The DCCs will be made up of a combination of new and review out-patient clinics and systemic anti-cancer therapy (SACT) clinics and ward work as appropriate. Participation in the medical oncology consultant on-call rota and in the acute oncology service are both mandatory. The sub-specialty area within medical oncology for clinical work can be negotiated with the appropriate HSC Lead Physician for Specialty in conjunction with the CCRCB Director. The exact timings within the week will be determined in line with the successful candidate's research and teaching areas and the relevant clinical teams within which they will work.

Suitable office space and facilities with IT access will be made available at both the Belfast HSC Trust and University sites as required. The consultant will have appropriate secretarial support in both CCRCB in QUB and the Cancer Centre at the Belfast City Hospital (BCH) site in BHSCT.

#### **General HSC Responsibilities:**

- Members of staff including clinical academic appointments are expected at all times to provide a caring service and to treat those with whom they come into contact in a courteous and respectful manner. As with other staff the appointee will be expected to demonstrate his/her commitment to the Trust by regular attendance and the efficient completion of all allocated tasks.
- All staff including clinical academics must comply with the Belfast Health and Social Care No Smoking Policy.
- All duties must be carried out in compliance with the Belfast Health and Social Care Trust Health and Safety Policy and statutory regulations.
- The Trust is an Equal Opportunities Employer. Appointees are required to adhere to the Trust's Equal Opportunities Policy throughout the course of their employment.
- To ensure the ongoing confidence of the public in officers of the Trust and to maintain high standards of personal accountability, staff including clinical academic appointments must abide by the Code of Business Conduct.
- Employees of the Trust including clinical academic appointments are required to support its Mission which states: It is our fundamental purpose in Belfast Health and Social Care Trust to provide the highest quality cost effective health care, as an outstanding acute general hospital and tertiary referral centre, through exceptional service to our patients, staff and community in an environment of education, teaching and research.

• The Trust is committed to providing safe and effective care for patients. To ensure this there is an agreed procedure for medical staff that enables them to report, quickly and confidentially, concerns about the conduct, performance or health of medical colleagues. All medical staff, practising in the Trust, should ensure that they are familiar with the procedure and apply it.

#### PLANNING AND ORGANISING:

- Plan for and set teaching and research objectives over a number of years.
- Plan and manage own teaching and tutorials as agreed with Head of School.
- As module leader, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
- Design/update modules in line with School's teaching strategy.
- Plan for the use of teaching and research resources, laboratories and workshops as appropriate.
- Prepare research proposals for submission for external funding.

# **RESOURCE MANAGEMENT RESPONSIBILITIES**

- Mentor colleagues with less experience and advise on personal development.
- Depending on the area of work, could supervise the work of others, for example in research teams and projects.
- Manage own teaching, research and administrative demands under general supervision of Head.
- Assist in the development of skills and competence in others (for example through the supervision of research students).
- Manage use of resources for research and teaching.
- Participate in judgements regarding the use of resources within their research project/school.
- Act as mentor for students in capacity of personal tutor.

# INTERNAL AND EXTERNAL RELATIONSHIPS:

- Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
- Member of the School Board and Examination Board and such committees relevant to their administrative duties.
- Collaborate with other academics within School.
- Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, act as website editor, secure student placements, market the institution, facilitate out reach work, generate income, obtain consultancy projects, or build relationships for future activities.
- Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

# RESEARCH FOCUS OF THE QUB CENTRE FOR CANCER RESEARCH AND CELL BIOLOGY:

Our integrated clinical, translational and basic scientific research programmes address clinically unmet needs. Our principal objective is to promote evidence-based, innovative research including clinical trials which will underpin improved patient outcomes in high incidence solid tumours of genito-urinary, gastro-intestinal, breast, lung and ovarian origin, and in specific blood cancers. Our unifying research theme is to develop translational outputs, in the form of biomarkers and/or novel therapeutic strategies that enable CCRCB to be at the forefront of experimental and personalised cancer medicine in these prevalent diseases.

# **ESSENTIAL CRITERIA**

- Primary Medical Degree
- Eligible for Full Registration with the GMC.
- Eligible for Entry on the GMC Specialist Register for Medical Oncology via (i) CCT (proposed CCT date must be within 6 months of interview date), or (ii) CESR, or (iii) European Community Rights.
- Post registration qualification (Membership of relevant Royal College or equivalent by examination).
- Higher degree (PhD, MD or equivalent.
- Recent, relevant publications in peer reviewed/refereed journals that are recognised internationally as being high quality, commensurate with experience.
- Research profile which complements the research priorities and strengths of CCRCB
- Experience of developing research methodologies, models, approaches and techniques.
- Experience of presentations at national and international meetings and conferences.
- Relevant teaching experience at University Level.
- Relevant academic administrative/management experience.
- Clinical experience in medical oncology and evidence of progression appropriate to career stage.
- Experience in the management of clinical service in medical oncology.

- Ability to advance the School's research and teaching goals.
- Ability to strengthen the School's national and international research networks.
- Ability to negotiate contracts independently or as a leader of a section in major projects.
- Good presentation skills with the ability to communicate complex information effectively.
- Good communicator, written and oral.
- Able to present research and other plans and reports to the wider academic community and non-academic audiences.
- The ability to organise workload and prioritise competing demands
- Ability to manage resources and staff.
- A team player who can develop effective internal and external links.
- Leadership capability.
- This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who
  is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.
- Applicants must comply with the Terms and Conditions of the University's substantive Clinical Academic Contract and the Honorary Consultant Contract of the Relevant HSC organisation.
- Must be prepared to travel to present research at international and national meetings.

# **DESIRABLE CRITERIA**

- Completion of a PGCHET (or equivalent) or HEA membership.
- Experience of supervising research activities of other Post-Doctoral Fellows or Postgraduate Students
- Evidence of having obtained funding from government or private charitable agencies to support independent research
- Evidence of assisting in supervision of PhD or undergraduate research projects, or projects conducted by junior postdoctoral fellows
- Evidence of innovation in clinical care or health service development.

# APPENDIX

Example plan of potential weekly schedule and information on academic and clinical teams

https://hr.apps.qub.ac.uk/jobs/18\_106965/APPENDIX.pdf?ts=1541777882