

Candidate Information

Position:	Senior Lecturer (Education)
School/Department:	School of Biological Sciences
Reference:	18/106808
Closing Date:	Monday 15 October 2018
Salary:	£51,630 - £59,828 per annum (potential to progress to £65,361 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Monday 5 November 2018

JOB PURPOSE:

To take significant responsibility for teaching and learning at undergraduate and postgraduate level, and contribute to School/IGFS administration/outreach activity.

MAIN ACTIVITIES/RESPONSIBILITIES:

Teaching undergraduate students primarily in the area of Food Quality, Safety & Nutrition, particularly in Food Chemistry. To act as Module Co-ordinator for a range of modules in this area and in due course assume responsibility as Programme/Pathway lead.

The University is seeking to make a Senior Lecturer (Education) appointment, if this not possible, consideration will be given to appointed at Lecturer (Education) level. If this is not feasible then applications will be considered for Senior Lecturer/Lecturer (Teaching and Research).

1. Teaching

- Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
- Develop the teaching and learning activities of the School/work unit by pursuing new and innovative teaching approaches, taking the responsibility for the quality of course units and delivering a range of teaching, learning and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork according to own area of subject specialism.
- Play a lead part in the development of new approaches to teaching and learning, which are appropriate for the subject area and may reflect developing practice elsewhere.
- Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
- Develop and advise others on learning and teaching tasks and methods.
- May design and be responsible for course/s, delivered by others, preparing the teaching materials and being responsible for the assessment.
- Act as internal examiner for undergraduate and postgraduate students.
- Contribute to the development of teaching and learning policy locally, and to debate nationally about policy, methods and practices through publications, conference activity and roles that advance quality.
- Develop and enhance links with relevant professional bodies to ensure that teaching reflects current best practice in own area of subject specialism.

2. Scholarly Activity

- Engage in pedagogic and practitioner research and other scholarly activities and work in conjunction with others to apply subject knowledge to practice of the subject.
- Develop proposals and lead funding bids for external contract work that might involve, for example, publishing materials for use within a profession.
- Engage in scholarly activity that will enhance the School's/area's national/international reputation. Such activities may include membership of committees of academic bodies, journal editorships, consultancy/technology transfer projects, entrepreneurial activity.
- Maintain and develop teaching and subject expertise.

3. Administration/Contribution to Community

- Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Programme Co-ordinator and/or other recognised official University roles such as Director of Education.
- Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
- Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
- May sit on major University committees.
- Contribute to the School's outreach strategy by designing or delivering community outreach programmes and developing external links.
- Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

PLANNING AND ORGANISING:

- Responsible for the delivery of own educational programmes.
- Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.
- Plan and deliver teaching and/or consultancy or similar programmes and ensure that resources are available.
- Contribute to the management of quality, audit and other external assessments.

RESOURCE MANAGEMENT RESPONSIBILITIES

- Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
- Develop and manage staff and resources, in support of major teaching and administrative activities.
- Contribute to the overall management of the School/work unit, in area such as business planning and appraisal.

INTERNAL AND EXTERNAL RELATIONSHIPS:

- Lead and develop internal networks for example participating in University committee/s.
- Lead and develop links with external networks, for example, with professional associations, external examiners and assessors.
- Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA

- BSc in Food Science/Chemistry or related subject area.
- PhD in Food Science/Chemistry or related subject area.
- Sustained record of peer-reviewed publications contributing to the conceptual and/or practical development of pedagogy or the discipline, consistent with a national and emerging international reputation.
- Sustained record of obtaining external funding for pedagogical or scholarly research, educational development, knowledge transfer or outreach activity, as appropriate to subject area.
- An established reputation in teaching within food science/chemistry subject.
- Substantial teaching experience at University level having designed new and innovative modules/pathways or assessment methods in own subject, with a record of good student evaluations and/or teaching awards.
- Evidence of contribution to the successful delivery, enhancements or review of particular modules.
- Experience of delivering high quality teaching as evidenced by positive feedback received from for example: students, colleagues and external examiners.
- Contribution to a wide range of administrative tasks.
- Evidence of academic leadership including managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, participating and managing relevant aspects.
- Ability to be involved in productive external collaboration with industry/community organisations/other institutions.
- Ability to provide effective leadership for groups and activities with substantial impact on finance and other resources and/or the reputation of the University.
- Understanding of resource management processes and skills to apply them effectively.
- Ability to develop and devise new programmes, modules, techniques and methods relevant to food science/chemistry education.
- Record of and commitment to continuing professional development
- Good presentation skills with the ability to communicate complex information effectively.

- Ability to represent the School on a national and international basis.
- The ability to organise workload and prioritise competing demands.
- Ability to manage resources and staff.
- Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School/Institute.
- Must be a team player who can develop effective internal and external research and where appropriate practice links.
- Must be prepared to travel

DESIRABLE CRITERIA

- Completion of a PGCHET (or equivalent) and/or HEA membership commensurate with experience.
- Proven ability to plan and lead the delivery of teaching/consultancy programmes and to develop techniques and/or sources of funding.
- Project supervision and large class teaching; laboratory teaching.
- Familiarity in the delivery and/or design of university level education via distance or flexible learning modes
- Involvement with national/international conference organisation relevant to education.

LINK:

Lecturer (Education)

https://hr.apps.qub.ac.uk/jobs/18_106808/18_106808Lec-Ed.pdf?ts=1538487892

Senior Lecturer (Teaching and Research)

https://hr.apps.qub.ac.uk/jobs/18_106808/18_106808SnrLec.pdf?ts=1538488016

Lecturer (Teaching and Research)

https://hr.apps.qub.ac.uk/jobs/18_106808/18_106808Lec.pdf?ts=1538487956