

Candidate Information

Position:	Senior Lecturer in Criminology
School/Department:	School of Social Sciences, Education and Social Work
Reference:	18/106783
Closing Date:	Sunday 7 October 2018
Salary:	£51,630 - £59,828 per annum (potential to progress to £65,361 per annum through sustained exceptional contribution)
Anticipated Interview Date:	Tuesday 20 November 2018

Job Purpose

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School's administration/outreach activity.

MAIN ACTIVITIES/RESPONSIBILITIES:

The following describes the type of work that is typically required of academic staff at this level. It is not expected that anyone carries out all the activities mentioned below and some carry out additional duties.

1. Research

- Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
- Sustain an extensive track record of published research findings by publishing in refereed journals and presenting at national/international conferences in the field of Criminology.
- Develop innovative research proposals and lead funding bids to secure external grant funding.
- Direct, coach and develop research staff, where appropriate.
- Ensure that research projects are completed on time and within budget.
- Act as referee and contribute to peer assessment of research.

2. Teaching

- Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
- Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork within the field of Criminology.
- Contribute to the enhancement of quality teaching within Criminology ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
- Develop and advise others on learning and teaching tasks and methods.
- Act as internal examiner for undergraduate and postgraduate students.

3. Administration/Contribution to Community

- Contribute significantly to the development and running of the School by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.
- Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
- Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
- Contribute to the School's outreach strategy by developing external links.

PLANNING AND ORGANISING:

- Be involved in strategic planning for the School and may contribute to the University's strategic planning process.

- Plan and deliver research, teaching and consultancy or similar programmes and ensure that resources are available.
- Contribute to the management of quality, audit and other external assessments.

RESOURCE MANAGEMENT RESPONSIBILITIES

- Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
- Develop and manage staff and resources, in support of major research, teaching and administrative activities.
- Contribute to the overall management of the School/work unit, in area such as budget and business planning.

INTERNAL AND EXTERNAL RELATIONSHIPS:

- Lead and develop internal networks for example by participating in University committee/s.
- Lead and develop links with external networks, for example, with external examiners and assessors.
- Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA

- A first degree with a PhD completed in a relevant subject.
- Recognised excellence and reputation in subject specialism.
- Sustained publication record in peer reviewed/referred journals.
- Strong record of external research grant capture.
- Evidence of successful PhD supervision.
- Substantial teaching experience at University level having designed new and innovative modules/pathways or assessment methods.
- Contribution to a wider range of administrative tasks at a more strategic level.
- Contribution to a wider range of community outreach programmes/initiatives in designing and delivering innovative new programmes
- Proven ability to plan and deliver a programme of research and develop techniques, sources of funding and/or proven skills in coaching and developing others in best practice techniques.
- Ability to communicate complex information effectively.
- Involvement in productive external collaboration.
- Ability to provide effective leadership.
- Understanding of resource management processes and skills to apply them effectively.

DESIRABLE

- Completed PGCHET (or equivalent) with HEA membership.