



Candidate Information

Position:	Reader in Health and Social Care
School/Department:	School of Nursing and Midwifery
Reference:	25/112919
Closing date:	31 October 2025
Salary:	Reader (Ac5): £72,648 - £79,367 per annum
Anticipated Interview Date:	Wednesday 10 December 2025
Duration:	Permanent

JOB PURPOSE:

To undertake and lead a significant programme of collaborative research in line with the School's research strategy in health and social care. To teach at undergraduate and postgraduate level and contribute at a leadership level to the School's administration and outreach activity.

MAIN ACTIVITIES / RESPONSIBILITIES

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert with clear international contribution, recognition and impact.
2. Sustain an extensive track record in health and social care research by disseminating evidence in high quality journals and at national and international conferences.
3. Lead and sustain a significant programme of individual or collaborative research, enabled through the development of innovative research proposals and leading successful funding bids.
4. Build on national and international collaborative links with health and social care services and service users and/or their families and carers to carry out research that is engaged and impactful.
5. Support, coach and develop research staff and teams where appropriate.
6. Supervise students in MSc and PhD programmes.
7. Act as a referee and contribute to peer assessment of research.
8. Provide expert advice internally (to colleagues and students) and externally (e.g. government bodies).

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork according to own area of subject specialism.
3. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
4. Deliver high quality, research informed teaching with a clear focus on health and social care research findings.
5. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
6. Develop and advise others on learning and teaching tasks and methods.
7. Act as internal examiner for undergraduate and postgraduate students.

Administration/Contribution to Community:

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.

2. Support and mentor the careers of colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required. May act as mentor or PDR reviewer.
3. Contribute to a collegial work environment, behaving as a role model to others, and actively support institutional EDI priorities.
4. Contribute to the School's outreach and widening participation strategy by designing or delivering Community outreach programmes and developing external links.

ESSENTIAL CRITERIA

1. Honours degree.
2. PhD or equivalent in a relevant discipline. (e.g. nursing, midwifery, medicine, pharmacy, public health, psychology, social sciences, health services research, or a related field).
3. Experience in: Health Services and Social Care research relevant to nursing and midwifery practice.
4. Sustained record of publications in peer reviewed journals that are impactful in practice and REF returnable at an international level of excellence.
5. Sustained record of playing a leading role in successful bids for competitive, peer-reviewed national or international grants or other awards with significant external peer reviewed research funding related to own area of health and social care expertise.
6. Proven ability to plan and deliver a programme of research.
7. Experience of giving Invited presentations at international level.
8. Evidence of productive external research collaborations and experience in leading or making significant contribution to interdisciplinary teams.
9. Research profile that complements the research priorities of the School.
10. Successful, sustained student supervision as primary supervisor normally at postgraduate/PhD level.
11. Experience of teaching students and in the supervision of students at undergraduate and/or postgraduate level.
12. Evidence of contribution to leadership or strategic activities which support the management of a significant organisational area.
13. Experience of mentoring/training/management of colleagues.
14. Contribution to a range of programmes or initiatives which support organisational priorities e.g. relating to EDI, widening participation, internationalisation, community outreach
15. Demonstrable skills in managing people, coaching and developing best practice techniques.
16. Understanding of resource management processes and skills to apply them effectively.
17. Excellent written and oral communication skills.
18. Able to present research and other plans and reports to the wider academic community and non-academic audiences.
19. Ability to provide effective leadership.
20. A team player who can develop effective internal and external research and practice partnerships.
21. Ability to provide strategic research, teaching and learning leadership and act as a role model for colleagues.
22. Must be prepared to travel.

DESIRABLE CRITERIA

1. Current registration status with the Nursing and Midwifery Council as a Registered Nurse (specialist area); **OR** Eligible for such registration.
2. Completed PGCHET (or equivalent) or HEA membership.
3. Have obtained significant Research Council, Charity or International funding.
4. Editor/editorial board membership of scientific or clinical journals.
5. Successful entrepreneurial activity.
6. Organisation of national and international conferences.
7. Experience designing new and innovative modules/pathways or assessment methods.
8. A clear vision for the development of health and social care research as it relates to own area of expertise.

ADDITIONAL INFORMATION

Informal enquiries may be directed to: Professor Michael Brown at m.j.brown@qub.ac.uk.