

Candidate Information

Position: Professor in Nursing
School/Department: School of Nursing and Midwifery
Reference: 25/112918
Closing Date: Friday 31 October 2025
Salary: £79,985 - £88,418 per annum.
Anticipated Interview Date: Wednesday 10 December 2025

JOB PURPOSE:

The Professor of Nursing, with expertise in health and social care will lead, support, and initiate collaborative research on a variety of projects. The postholder will bring research, teaching and learning expertise and will be expected to contribute to multiple research and capacity strengthening projects across the School / Faculty and further building on national and international collaborative links with health and social care services and service users and/or their families and carers.

MAJOR DUTIES: Teaching:

1. To contribute to the improvement of the quality of the School's research teaching with a clear focus on health and social care research findings.
2. Teach undergraduate and postgraduate classes in own area of expertise including frameworks, strategies and evaluation methods.
3. To deliver high quality, research-informed teaching in relation to your own area of expertise.
4. To contribute to doctoral and post-doctoral supervision and their career development.
5. Lead the enhancement of high quality teaching in own areas of expertise including the development and review of teaching provision in the subject area for all students.
6. Develop and teach courses or learning programmes for all students, having overall responsibility for their design and quality.
7. Plan and review own teaching load and approach to teaching, and coach others in doing the same.
8. Design and supervise practical work where it is part of the course and advise students on techniques.
9. Set and mark coursework and supervise and advise students at all levels.
10. Act as internal and external examiner for undergraduate and postgraduate students.
11. Coach and support tutorial groups, developing their knowledge and skills.
12. Act as a coach and role-model through excellent practice and mentoring colleagues.

Research:

1. Build and sustain expertise in health and social care research by disseminating evidence in high quality journals and at national and international conferences.
2. Deliver high quality research and scholarship in your own field of study, individually and in collaboration with others, by applying for external grants (e.g. NIHR, MRC, ESRC).
3. Support others to conduct cutting edge research in the field of health and social care and evaluation, with a focus on developing education, practice and policies into real world impact.
4. Contribute to REF 2029, publishing peer reviewed papers as lead and co-author including 3- and 4-star papers, and the School's Impact Case Study.
5. Plan and lead interdisciplinary research/scholarly and teaching and learning activities of outstanding quality and national/international reputation in own area of expertise.
6. Support, coach and oversee staff teams and resource management processes necessary to deliver ambitious research plans.

7. Lead major funding bids which develop and sustain research support for the specialist area and advance the reputation of the School and the University.
8. Lead the process of acquiring, analysing and interpreting research data and information, ensuring appropriate techniques, approaches, models and methods are selected, developed and devised for the purpose.
9. Secure the publication of key results in leading journals and/or books which further develop an already sustained individual and team reputation in the subject area.
10. Supervise students in MSc and PhD programmes; and supervise and manage research staff.
11. Provide expert advice to colleagues, students, externally e.g. government bodies.

Administration/Contribution to the Community:

1. Take responsibility for the appointment, development and management of colleagues in the directly managed team.
2. Take responsibility for the handling of major processes within the School e.g., with forward planning, financial management, teaching or research quality and admissions.
3. Contribute to the running and strategic direction of the University through designated committee representatives or project activities..
4. Sit on national and international bodies; act as an advisor to government and other external bodies.
5. Manage responses to government consultations and policy, where appropriate, and act as spokesperson with regard to own area of expertise.
6. Design and deliver new community outreach programmes/Initiatives so that University's overall contribution to the educational, economic, cultural and social life is enhanced nationally and internationally.

ESSENTIAL CRITERIA:

1. Honours degree.
2. PhD or equivalent in a relevant discipline. (e.g. nursing, midwifery, medicine, pharmacy, public health, health services research, or a related field).
3. Current registration status with the Nursing and Midwifery Council as a Registered Nurse (specialist area), OR eligible for such registration.
4. Experience in: Chronic Ill Health, Mental Health, Older People or Dementia Care research.
5. Sustained record of publications in peer reviewed journals that are impactful in practice and REF returnable at an international level of excellence.
6. Extensive and sustained record of leading successful bids for competitive, peer-reviewed national or international grants or other awards with significant external peer reviewed research funding related to own area of health and social care expertise as a Principal Investigator over a sustained period.
7. Recognised international expert in health and social care as evidenced by a track record of, for example, invited presentations at national and international conferences, events, invited keynote and plenary lectures at conferences.
8. Strong research collaborations outside current institution and experience in leading or making significant contribution to interdisciplinary teams.
9. Research profile that complements the research priorities of the School and contributes to the School's international profile.
10. Successful, sustained student supervision as primary supervisor normally at postgraduate/PhD level.
11. Experience of teaching students and in the supervision of students at undergraduate and/or postgraduate level.
12. Substantial experience of providing support and guidance to students.
13. Evidence of making a positive contribution to the development of teaching.
14. Experience of management in the research context and administration of teaching and research in a university setting.
15. Contribution to leadership and administrative activities at a strategic level.
16. Extensive experience of mentoring/training/management of colleagues.
17. Design and impactful delivery of a wider range of programmes or initiatives which support organisational priorities e.g. relating to EDI, widening participation, internationalisation, community outreach.
18. Strong leadership skills with the ability to set strategic direction, influence policy and strategy, motivate colleagues and deliver change.
19. Resource management skills.
20. A clear communicator, written and oral.

21. Able to present research and other plans and reports to the wider academic community and non-academic audiences.
22. Evidence of interdisciplinary working.
23. A team player who can develop effective internal and external research and practice partnerships.
24. A motivated and collaborative individual who will build an interdisciplinary research programme of international standing and demonstrate a commitment to the delivery of the School and University strategic plan.
25. Ability to provide strategic research, teaching and learning leadership and act as a role model for colleagues.
26. Must be prepared to travel.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) or HEA membership.
2. Have obtained significant Research Council, Charity or International funding.
3. Editor/editorial board membership of scientific or clinical journals.
4. Successful entrepreneurial activity.
5. Organisation of national and international conferences.
6. Evidence of course co-ordination and the development and enhancement of curricula and assessment methods.
7. Introduction/ and delivery of innovative teaching methodologies and assessment strategies.
8. A clear vision for the development of health and social care research as it relates to own area of expertise.

ADDITIONAL INFORMATION:

Informal enquiries can be directed to: Michael Brown - m.j.brown@qub.ac.uk.