

Candidate Information

Position:	Senior Lecturer/Reader (Education) or Clinical Senior Lecturer/ Reader (Education) in Global Public Health
School/Department:	Centre for Public Health, School of Medicine, Dentistry and Biomedical Sciences and / or the Centre for Medical Education
Reference:	24/112034
Closing Date:	Monday 22 July 2024
Salary:	Clinical Academics: £94,127 - £126,907 per annum. Reader: £69,854 - £76,314 per annum. Senior Lecturer: £62,087 - £71,945 per annum.
Anticipated Interview Date:	Wednesday 14 August 2024

JOB PURPOSE:

To strengthen the academic/clinical academic base of Global Public Health within the Centre for Public Health, as well as the Centre for Medical Education, School of Medicine, Dentistry and Biomedical Sciences at Queen's University Belfast (QUB), in particular with regard to teaching and learning at undergraduate and postgraduate level, and scholarly activity related to Global Public Health. The appointee will also contribute to School/Faculty/University administration/outreach activity and, where appropriate, delivery and enhancement of the public health service.

The level of Reader builds on the responsibilities of Senior Lecturer level, and recognises a sustained impactful leadership contribution as well as substantial and growing contribution and reputation for the development of teaching and learning at a national level.

This post may be a clinical or non-clinical appointment.

MAJOR DUTIES:

Research/Scholarly Activity

1. Engage in pedagogic and practitioner research and other scholarly activities and work in conjunction with others to apply subject knowledge to practice of the subject.
2. Develop proposals and lead funding bids from nationally and /or internationally competitive sources which develop and sustain pedagogical or scholarly research, educational development, knowledge transfer or outreach activity, as appropriate to subject and advance the reputation of the School and the University.
3. Engage in scholarly activity that will enhance the School's/area's national/international reputation. Such activities may include membership of committees of academic bodies, journal editorships, consultancy/technology transfer projects, entrepreneurial activity.
4. Maintain and develop teaching and subject expertise.
5. Supervise students in MPH, MSc and PhD Programmes, including clinical research fellows, to successful completion.

Teaching:

1. Provide teaching in Global Public Health, communicating complex and conceptual ideas to students at all levels as well as to peers using high level skills and a range of media.
2. Develop the teaching and learning activities of the School/Centre by pursuing new and innovative teaching approaches, taking the responsibility for the quality of course units and delivering a range of teaching, learning and assessment activities including lectures, setting/marking coursework, practicals, and fieldwork according to own area of subject specialism.
3. Play a leading part in the review and development of approaches to teaching undergraduate and postgraduate programmes/training within the School as appropriate.
4. Contribute to the enhancement of quality teaching of Global Public Health within the School and faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
5. Develop and advise others on learning and teaching tasks and methods.
6. Contribute to the development of teaching and learning policy locally, and to debate nationally about policy, methods and practices through publications, conference activity and roles that advance quality. Act as internal examiner for undergraduate and postgraduate students.
7. Act as a case-based learning facilitator, portfolio tutor and as a mentor for students.

8. Develop and enhance links with relevant professional bodies to ensure that teaching reflects current best practice in own area of subject specialism.
9. Undertake some teaching-related administrative tasks.

Clinical Public Health (if applicable)

1. Hold an Honorary Consultant contract in the Public Health Agency (PHA), with the number of service related Programmed Activities (PAs) agreed through an integrated job plan subject to annual review.
2. Should the incumbent undertake designated programmed activities in the PHA, he/she will:
 - Comply with all health and safety policies, participate in the clinical and research governance framework of the PHA and comply with all legislation relating to the handling and storage of personal data and human tissues.
 - Provide leadership in the delivery and integration of education and research between colleagues in the PHA and University and also with students at both undergraduate and postgraduate levels.
 - Undertake administrative duties, as appropriate, associated with ongoing teaching, research and related public health service.
 - Participate in the consultant appraisal process appropriate for clinical academics, take part in continuing professional development activities and additionally undertake medical and clinical audit and quality assurance activities as appropriate.

Sample Job Plan

This post will comprise 10 programmed activities which may include up to 5 Public Health Agency PAs, as agreed on appointment in the integrated annual job plan. In this case, the total PAs will include 1.5 SPA.

Suitable office space and facilities with IT access will be made available at the Public Health Agency and University sites as required.

Administration/Contribution to Community:

1. Make a tangible contribution to the achievement of strategic goals.
2. Contribute significantly to the development and running of the Centre and School by taking on appropriate Centre and School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.
3. Play an important role in relevant aspects of administration within the School, the Centre for Public Health and as appropriate within the Trust/PHA (if applicable). Additionally, he/she may be asked to undertake other administrative duties by the University from time to time.
4. Serve, as appropriate, on School/University/Trust/PHA committees.
5. Act as mentor or appraiser to University and clinical colleagues (if applicable) advising on their personal development and ensuring that they are meeting the standards required.
6. Provide pastoral care for students within their supervision to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
7. Contribute to the School's outreach and internationalisation strategies, by designing or delivering Community outreach programmes, developing external links/partnerships, reputation enhancement and student recruitment activities.

ESSENTIAL CRITERIA:

1. Primary Degree in a cognate discipline related to global health
2. Higher degree (PhD, MD or equivalent).
3. Record of high-quality publications at an international level of excellence in internationally recognised journals.
4. Record of successfully obtaining significant research funding or other resources to underpin research, as appropriate to the discipline, through competitive national or international peer-reviewed processes.
5. Research profile in Global Health that complements the research priorities of the Centre for Public Health
6. Evidence of developing research methodologies, models, approaches, and techniques.
7. Experience of presenting at national and international meetings and conferences.
8. Successful PhD supervision (as Primary Supervisor for appointment at Reader level)
9. For appointment at Reader level:
 - evidence of established programmes of excellent research activity in the field of research
 - evidence of demonstrable impact on the research agenda within the discipline
 - international recognition as an expert in their field.
10. Substantial teaching experience at University level.
11. Evidence of contribution to the successful delivery, enhancements or review of particular modules.
12. Experience of delivering high quality teaching as evidenced by positive feedback received from students, colleagues and external examiners.
13. Contribution to a wide range of administrative tasks in clinical and/or academic settings.

14. Evidence of clinical/academic leadership including managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, participating, and managing relevant aspects of clinical governance, audit and standards of care.
15. For appointment at Reader level:
 - Sustained, constructive and impactful contribution to leadership activities which support clinical and/or academic management.
16. Ability to be involved in productive external collaboration with industry/community organisations/other institutions.
17. Ability to negotiate contracts independently or as a leader of a section in major projects.
18. Ability to provide effective leadership for groups and activities with substantial impact on finance and other resources and/or the reputation of the University.
19. Understanding of resource management processes and skills to apply them effectively.
20. Record of and commitment to continuing professional development.
21. Good presentation skills with the ability to communicate complex information effectively.
22. Ability to represent the School on a national and international basis.
23. The ability to organise workload and prioritise competing demands.
24. Ability to manage resources and staff.
25. Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School and clinical service.
26. Must be a team player who can develop effective internal and external research and where appropriate practice links.

The following criteria only apply to applicants for a clinical academic post (Note - clinical academic includes applicants who are UKPHR registrants).

1. Inclusion in the GMC Full and Specialist Register with a license to practice/GDC Specialist List **or** inclusion in the UK Public Health Register (UKPHR) for Public Health Specialists at the point of application.
2. If included in the GMC Specialist Register/GDC Specialist List in a specialty other than public health medicine/dental public health, candidates must have equivalent training and/or appropriate experience of public health practice.
3. Public health specialty registrar applicants who are not yet on the GMC Specialist Register, GDC Specialist List in dental public health or UKPHR must provide verifiable signed documentary evidence that they are within 6 months of gaining entry to a register at the date of interview.
4. If an applicant is UK trained in Public Health, they must ALSO be a holder of a Certificate of Completion of Training (CCT), or be within six months of award of CCT by date of interview. If an applicant is non-UK trained, they will be required to show evidence of equivalence to the UK CCT.
5. Applicants must meet minimum CPD requirements (i.e. be up to date) in accordance with Faculty of Public Health requirements or other recognised body.
6. MFPH by examination, by exemption or by assessment, or equivalent.
7. Have documented evidence of current (or past) competence at the level required by the legislative guidance in order to be appointed as an NHS Health Board "Competent Person" for the purposes of the Public Health etc. (Scotland) Act 2008, as set out in the appropriate regulation.
8. Clinical experience in relevant speciality and evidence of progression appropriate to career stage, as appropriate.
9. Experience in the management of clinical service in the relevant specialty, as appropriate.
10. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.
11. Applicants must comply with the Terms and Conditions of the University's substantive Clinical Academic contract be able to undertake clinical duties at a consultant level and comply with the Honorary Consultant contract of the relevant HSC organisation.

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Experience in programme management and in the development and enhancement of undergraduate and/or postgraduate curricula and assessment methods.
3. Evidence of innovation in public health or health service development.

Additional Information:

Informal inquiries may be directed to Frank Kee - F.Kee@qub.ac.uk