

Candidate Information

Position: Professor/Clinical Professor (Education) in Global Public Health

School/Department: Centre for Public Health, School of Medicine, Dentistry and Biomedical Sciences

and / or the Centre for Medical Education

Reference: 24/112034

Closing Date: Monday 22 July 2024

Salary: Clinical Academics: £94,127 - £126,907 per annum. Professors: Salary will be

determined in accordance with the Professorial ranges as applied within the

University.

Anticipated Interview Date: Wednesday 14 August 2024

JOB PURPOSE:

To provide leadership within the academic/clinical academic base of Global Public Health within the Centre for Public Health, as well as the Centre for Medical Education, School of Medicine, Dentistry and Biomedical Sciences at Queen's University Belfast (QUB), in particular with regard to teaching and learning at undergraduate and postgraduate level, and scholarly activity related to Global Public Health. The appointee will also contribute to School/Faculty/University administration/outreach activity and, where appropriate, delivery and enhancement of the public health service.

This post may be a clinical or non-clinical appointment.

MAJOR DUTIES:

Research/Scholarly Activity

- 1. Plan and lead scholarly activities of outstanding quality and national/international repute in Global Public Health.
- 2. Oversee staff teams and resource management processes necessary to deliver research plans.
- 3. Lead major funding bids which develop and sustain pedagogical or scholarly research, educational development, knowledge transfer or outreach activity, as appropriate to subject and advance the reputation of the School and the University.
- 4. Lead the process of acquiring, analysing and interpreting research data and information, ensuring appropriate techniques, approaches, models and methods are selected, developed and devised for the purpose.
- 5. Secure pedagogical or scholarly publications in high quality, internationally recognised journals contributing to the conceptual and/or practical development of the discipline which further develop an already sustained individual and team reputation in the subject area.
- 6. Sustain high quality scholarly contributions through conference papers and presentations.
- 7. Supervise students in MPH, MSc and PhD programmes; and supervise and mentor staff
- 8. Undertake supervision, management and training of junior medical staff (if required) along with other professions associated with his / her specialist area, where appropriate.
- 9. Provide expert advice to colleagues, students, externally e.g. government bodies
- 10. Ensure the sustained publication of high quality pedagogical research results, through leading publications, books and national/international conferences.

Teaching:

- 1. Oversee the development and review of teaching provision in the subject area (Global Public Health) for all students at all levels
- 2. Develop and review approaches to teaching which advance techniques and standards locally, contribute to local policy and serve as a contribution to broader debate.
- 3. Make a leading contribution to debate nationally/internationally about teaching and learning policy, methods and practices.
- 4. Develop and teach courses or learning programmes for students at all levels, having overall responsibility for their design and quality.
- 5. Plan and review own teaching load and approach to teaching, and coach others in doing the same.
- 6. Design and supervise practical work where it is part of the course, and advise students on techniques.
- 7. Set and mark coursework, and supervise and advise students at all levels.
- 8. Act as internal and external examiner for undergraduate and postgraduate students.
- 9. Coach and support tutorial groups, developing their knowledge and skills.

10. Act as a coach and role-model through excellent practice and mentoring colleagues.

Clinical Public Health (if applicable)

- 1. Hold an Honorary Consultant contract in the Public Health Agency (PHA), with the number of service related Programmed Activities (PAs) agreed through an integrated job plan subject to annual review.
- 2. Should the incumbent undertake designated programmed activities in the PHA, he/she will:
 - Comply with all health and safety policies, participate in the clinical and research governance framework of the PHA and comply with all legislation relating to the handling and storage of personal data and human tissues.
 - Provide leadership in the delivery and integration of education and research between colleagues in the PHA and University and also with students at both undergraduate and postgraduate levels.
 - Undertake administrative duties, as appropriate, associated with ongoing teaching, research and related public health service.
 - Participate in the consultant appraisal process appropriate for clinical academics, take part in continuing
 professional development activities and additionally undertake medical and clinical audit and quality assurance
 activities as appropriate.

Sample Job Plan

This post will comprise 10 programmed activities which may include up to 5 Public Health Agency PAs, as agreed on appointment in the integrated annual job plan. In this case, the total PAs will include 1.5 SPA.

Suitable office space and facilities with IT access will be made available at the Public Health Agency and University sites as required.

Administration/Contribution to Community:

- 1. Take responsibility for the appointment, development and management of all staff in the directly managed team.
- 2. (Clinical Academic appointment) Take on administrative duties within the Belfast Trust or PHA commensurate with his/her commitments and play a role with PH colleagues in helping the development of relevant clinical or public health services within the Trust or PHA any future developments which emerge from the Department of Health
- 3. Take responsibility for the handling of major processes within the School e.g. with forward planning, financial management, teaching or research quality and admissions.
- 4. Contribute to the running and strategic direction of the University through designated committee representatives or project activities.
- 5. Sit on national and international bodies; act as an advisor to government and in any other external advisory capacity.
- 6. Manage responses to government consultations and policy, where appropriate.
- 7. Design and deliver new community outreach programmes/initiatives so that the University's overall contribution to the educational, economic, cultural and social life is enhanced within Northern Ireland.
- 8. Contribute to the University's internationalisation strategy by, for example, student recruitment and reputation enhancement activities and development of global partnerships.

ESSENTIAL CRITERIA:

- 1. Primary Degree in a cognate discipline related to global health.
- 2. Higher degree (PhD, MD or equivalent).
- 3. Sustained record of pedagogical or scholarly publications in high quality, internationally recognised journals contributing to the conceptual and/or practical development of the discipline.
- 4. Sustained record of obtaining external funding for pedagogical or scholarly research, educational development, knowledge transfer or outreach activity, as appropriate to subject area.
- 5. Recognised international expert in Global Health as evidence by a track record of regular invited talks at national/international conferences/events and/or UK HEIs in relation to teaching and/or the scholarship of teaching.
- 6. Substantial teaching experience at University level.
- 7. Experience in the development of new approaches to lead innovation in the development or modernisation of the subject curriculum, assessment, use of technology and pedagogy within the School/Faculty/University.
- 8. Experience of management in the teaching context and administration pertinent to teaching and research in a university setting.
- 9. Contribution to administrative tasks at a strategic level.
- 10. Experience of mentoring/training/management of colleagues.
- 11. Evidence of strong clinical/academic leadership with the ability to set strategic direction, influence policy and strategy, motivate colleagues and deliver change.
- 12. Ability to develop, manage and effectively execute original lines of Scholarly Activity.
- 13. Record of and commitment to continuing professional development.
- 14. A clear vision for the development of heath/medical/biomedical education as it relates to field of expertise.
- 15. A clear communicator, written and oral.

- 16. Able to provide effective teaching to undergraduate and postgraduate students.
- 17. Able to present research and other plans and reports to the wider academic community and non-academic audiences.
- 18. Must have a clear commitment to interdisciplinary working.
- 19. Must be a team player who can develop effective internal and external research and, where appropriate, practice links.
- 20. Must be a dynamic, enthusiastic individual who wishes to avail of an opportunity to build an interdisciplinary research programme of international standing and is able to demonstrate a commitment to the realisation of the strategic objectives of the School/Faculty/University.
- 21. Ability to provide strategic scholarly leadership and act as a role model for young scientists and educators.

The following criteria only apply to applicants for a clinical post (Note - clinical academic includes applicants who are UKPHR registrants):

- 1. Inclusion in the GMC Full and Specialist Register with a license to practice/GDC Specialist List **or** inclusion in the UK Public Health Register (UKPHR) for Public Health Specialists at the point of application.
- 2. If included in the GMC Specialist Register/GDC Specialist List in a specialty other than public health medicine/dental public health, candidates must have equivalent training and/or appropriate experience of public health practice.
- 3. Public health specialty registrar applicants who are not yet on the GMC Specialist Register, GDC Specialist List in dental public health or UKPHR <u>must</u> provide verifiable signed documentary evidence that they are within 6 months of gaining entry to a register at the date of interview.
- 4. If an applicant is UK trained in Public Health, they must ALSO be a holder of a Certificate of Completion of Training (CCT), or be within six months of award of CCT by date of interview. If an applicant is non-UK trained, they will be required to show evidence of equivalence to the UK CCT.
- 5. Applicants must meet minimum CPD requirements (i.e. be up to date) in accordance with Faculty of Public Health requirements or other recognised body.
- 6. MFPH by examination, by exemption or by assessment, or equivalent.
- 7. Have documented evidence of current (or past) competence at the level required by the legislative guidance in order to be appointed as an NHS Health Board "Competent Person" for the purposes of the Public Health etc. (Scotland) Act 2008, as set out in the appropriate regulation.
- 8. Clinical experience in relevant specialty and evidence of progression appropriate to career stage, as appropriate.
- 9. Experience in the management of clinical service in the relevant specialty, as appropriate
- 10. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.
- 11. Applicants must comply with the Terms and Conditions of the University's substantive Clinical Academic contract be able to undertake clinical duties at a consultant level and comply with the Honorary Consultant contract of the relevant HSC organisation.

DESIRABLE CRITERIA:

- 1. Completion of a PGCHET (or equivalent) or HEA membership.
- 2. Editor/editorial board membership of scientific or clinical journals.
- 3. Organisation of national and international conferences.
- 4. A clear vision for the development of heath/medical/biomedical education as it relates to field of expertise.
- 5. Contribution to and development of a wider range of community outreach programmes/initiatives
- 6. Evidence of innovation in public health or health service development.

Additional Information:

Informal inquiries may be directed to Frank Kee - F.Kee@qub.ac.uk