

Candidate Information

Position:	Senior Lecturer (Education) in Simulation
School/Department:	Centre for Medical Education (CME)
Reference:	23/110930
Closing date:	Friday 9 June 2023
Salary:	£56,048 - £64,946 per annum
Anticipated Interview Date:	Tuesday 4 July 2023
Duration:	Permanent

JOB PURPOSE:

To strengthen and enhance simulation-based education within SMDBS at Queen's University Belfast (QUB). To undertake significant teaching at undergraduate and postgraduate levels; contribute to the design, organisation and delivery of simulation-based teaching activities; engage in scholarly activity; training of staff, and affiliated teachers, in the techniques of effective simulation-based education and contribute to administration/outreach activity.

(Although this is a full-time post, we would also consider appointing two part time employees.)

MAJOR DUTIES:

Teaching:

1. Lead the development of simulation-based teaching, enhancing current and designing new activities that provides students with an excellent learning experience.
2. Deliver effective simulation-based teaching and assessment activities to students in a psychologically safe manner.
3. Play a leading role in the development of interprofessional simulation-based teaching activities.
4. Advise and train staff in simulation-based teaching methods.
5. Contribute and lead on postgraduate courses in simulation-based educational practice, such as the Master's in Clinical Education and 'training the trainer' courses in simulation.
6. Contribute to the quality enhancement of teaching and ensure that course design and delivery comply with the appropriate benchmarks and regulations.
7. Act as internal examiner for undergraduate and postgraduate students.
8. Contribute to the development of teaching and learning policy locally, and to debate nationally about policy, methods and practices through publications, conference activity and roles that advance quality.
9. Develop and enhance links with relevant professional bodies to ensure that teaching reflects current best practice.
10. Contribute, where appropriate, to other educational duties such as being an e-portfolio and case-based learning tutor for students.

Scholarly Activity:

1. Implement evidence regarding simulation into teaching practice.
2. Contribute to the scholarly environment in SMDBS regarding simulation, for example, by co-ordination and delivery of journal clubs, scholarship workshops or peer review of teaching.
3. Engage in pedagogic and practitioner research, in conjunction with others, regarding simulation-based education.
4. Supervise students in simulation-based scholarly activity (including Summer studentships, Intercolated Degrees, BSc projects, Master's in Clinical Education, Master's of Philosophy and PhD/MDs).
5. Publish in high quality peer review journals about simulation-based education and practice.
6. Present at national and international conferences regarding simulation-based education.
7. Develop proposals and lead funding bids for external contract work that might involve, for example, publishing materials for use within the profession.

8. Engage in scholarly activity that will enhance the national/international reputation of the School/Centre such as membership of committees of academic bodies, journal editorships, consultancy/technology transfer projects, and / or entrepreneurial activity.
9. Maintain and develop scholarly expertise through continued professional development.

Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School/Centre by taking on appropriate roles and assuming responsibility for relevant aspects of administration.
2. Serve, as appropriate, on School/Centre/Faculty/University committees.
3. Act as mentor or personal development reviewer to University colleagues advising on their personal development and ensuring that they are meeting the standards required.
4. Liaise with relevant academic and clerical student support staff within the School/Centre to ensure, as far as practicable, that all student support issues are dealt with in a timely, sympathetic and effective manner.
5. Contribute to quality management, audit and other external assessments.
6. Contribute to the School/Centre outreach strategy by designing and / or delivering community outreach programmes and developing external links - for example, using simulation as an engagement tool for widening participation or school-based events.

ESSENTIAL CRITERIA:

1. Primary Healthcare Profession Degree or equivalent
2. Higher degree (Master's or equivalent) in a relevant subject area) plus current registration with professional healthcare regulator; OR
PhD or other doctoral degree in relevant subject area.
3. Record of high-quality academic outputs.
4. Collaboration in and/or support of significant projects in simulation related activities.
5. Success in obtaining external funding for development of teaching, learning or assessment in their discipline, and/or clinical research funding.
6. Substantial simulation-based teaching experience at University level.
7. Evidence of contribution to the successful delivery, enhancement and / or review of particular modules.
8. Experience of delivering high quality, innovative, teaching as evidenced by positive feedback received from students, colleagues and external examiners.
9. Contribution to a wide range of administrative tasks at a strategic level.
10. Evidence of academic or clinical leadership, including activities such as managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, or managing relevant aspects of clinical governance.
11. Ability to be involved in productive external collaboration with industry/community organisations/other institutions.
12. Ability to provide effective leadership for groups and activities with substantial impact on finance and other resources and/or the reputation of the University.
13. Understanding of resource management processes and skills to apply them effectively.
14. Record of and commitment to continuing professional development.
15. Good presentation skills with demonstrable ability to communicate complex information effectively to a range of audiences and in a range of settings, including conferences.
16. Ability to represent the Centre/School on a national and international basis.
17. The ability to organise workload and prioritise competing demands.
18. Ability to manage resources and staff.
19. Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School/Centre.
20. Must be a team player who can develop effective internal and external research and where appropriate practice links.
21. Willingness and ability to flexibly arrange working hours (i.e. including working some evenings and weekends).
22. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Higher degree (PhD, MD, EdD or equivalent).
3. Current registration with professional healthcare regulator such as GMC, GDC or NMC or equivalent.
4. Outputs relevant to simulation.
5. Experience of presenting at conferences with a focus on simulation.
6. Regional or national conference organisation.
7. Experience in programme management and in the development and enhancement of undergraduate and/or postgraduate curricula and assessment methods – with a focus on simulation.
8. Experience of interprofessional healthcare simulation teaching.
9. Recent, relevant experience of practice in a healthcare setting.