

Candidate Information

Position: Lecturer (Education) in Simulation
School/Department: Centre for Medical Education
Reference: 23/110930
Salary: £44,414 - £54,421 per annum
Anticipated Interview Date: Tuesday 4 July 2023
Duration: Permanent

JOB PURPOSE:

To strengthen and enhance simulation-based education within SMDBS at Queen's University Belfast (QUB). To undertake significant teaching at undergraduate and postgraduate levels; contribute to the design, organisation and delivery of simulation-based teaching activities; engage in scholarly activity; training of staff, and affiliated teachers, in the techniques of effective simulation-based education and contribute to administration/outreach activity.

(Although this is a full-time post, we would also consider appointing two part time employees).

MAJOR DUTIES:

Teaching:

1. Provide effective simulation-based teaching and assessment activities to students in a psychologically safe manner.
2. Develop simulation-based teaching, enhancing current and designing new activities that provide students with an excellent learning experience.
3. Contribute to the development of interprofessional simulation-based teaching activities.
4. Advise and train staff in simulation-based teaching methods.
5. Contribute to postgraduate courses and training related to simulation-based educational practice.
6. Contribute to the quality enhancement of teaching and to the design of innovative teaching programmes.
7. Plan and review own approach to teaching.
8. Contribute, where appropriate, to other educational duties such as being an e-portfolio and case-based learning tutor for students.

Scholarly Activity:

1. Implement evidence regarding simulation into teaching practice.
2. Contribute to the scholarly environment in SMDBS regarding simulation and to pedagogic and practitioner research regarding simulation-based education.
3. Develop proposals and prepare, in collaboration with others, funding bids for external contract work that might involve, for example, publishing materials for use within a profession.
4. Develop links with relevant professional bodies to ensure that teaching reflects current best practice in own area of subject specialism.
5. Supervise students in simulation-based scholarly activity (including Summer studentships, Intercalated Degrees and BSc projects).
6. Publish in quality peer review journals about simulation-based education and practice.
7. Present at national conferences regarding simulation-based education.
8. Maintain and develop scholarly expertise through continued professional development.

Administration/Contribution to the Community:

1. Contribute to relevant aspects of administration within the School/Centre.
2. Provide pastoral care and liaise with relevant academic and clerical student support staff within the School/Centre to ensure, as far as practicable, that all student support issues are dealt with in a timely, sympathetic and effective manner.

3. Carry out designated School functions, including, for example, assisting in the process of admissions, preparation of submission for teaching quality assessment, contributing to quality management, audit and other external assessments.
4. Contribute to the School/Centre outreach strategy.
5. Develop networking links with relevant industries and external bodies to encourage technology transfer opportunities and create opportunities for future research projects.

ESSENTIAL CRITERIA:

1. Primary Healthcare Profession Degree or equivalent.
2. Higher degree (Master's or equivalent) in a relevant subject area plus current registration with professional healthcare regulator;
OR
PhD or other doctoral degree in relevant subject area.
3. Evidence of scholarly activity eg. record of academic outputs commensurate with stage of career, conference papers, external funding, book reviews etc.
4. Collaboration in and/or support of projects in simulation related activities.
5. Simulation-based teaching experience at University level.
6. Evidence of good teaching evaluations.
7. Experience of contribution to broader management and administrative processes.
8. Experience of contributing to community/outreach activities.
9. Ability to manage resources and staff.
10. Ability to devise, advise on and manage teaching programmes.
11. Record of and commitment to continuing professional development.
12. Good presentation skills with the ability to communicate complex information effectively to students, academic colleagues and external audiences.
13. Effective interpersonal skills to liaise with and mentor trainees and colleagues.
14. Good organisational skills with the ability to work on own initiative.
15. Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School/Centre.
16. Must be a team player who can develop effective internal and external research and where appropriate practice links.
17. Willingness and ability to flexibly arrange working hours (i.e. including working some evenings and weekends).
18. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Higher degree (PhD, MD, EdD or equivalent).
3. Current registration with professional healthcare regulator such as GMC, GDC, NMC or equivalent.
4. Record of academic outputs relevant to simulation.
5. Experience presenting at conferences with a focus on simulation.
6. Success in obtaining external funding for development of teaching, learning or assessment in their discipline, and/or in teaching-related activities.
7. Evidence of contribution to the successful delivery, enhancement and / or review of particular modules, which include simulation.
8. Experience of interprofessional healthcare simulation teaching.
9. Recent, relevant experience of practice in a healthcare setting.
10. Evidence of academic or clinical leadership, including activities such as managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, or managing relevant aspects of clinical governance.