

## Candidate Information

<b>Position:</b>	Clinical Senior Lecturer in Paediatric Medicine
<b>School/Department:</b>	Wellcome-Wolfson Inst for Experimental Medicine
<b>Reference:</b>	21/108750
<b>Closing Date:</b>	Tuesday 20 April 2021
<b>Salary:</b>	£80,253 - £111,230 per annum

### JOB PURPOSE:

To strengthen the clinical academic base of Paediatric Medicine within the Wellcome Wolfson Institute for Experimental Medicine, School of Medicine, Dentistry and Biomedical Sciences at Queen's University Belfast (QUB) and the Belfast Health and Social Care Trust (BHSCT). To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, to contribute to School's administration/outreach activity and to deliver and enhance clinical service. While not being exclusive, the University is especially interested in a candidate who is trained in paediatric emergency medicine. Such a candidate should be able to run programs of research into the identification and monitoring of serious infections in children while increasing the links between the Royal Belfast Hospital for Sick Children and researchers at the Wellcome Wolfson Institute for Experimental Medicine.

### RESEARCH:

1. Develop the research activities of the School by sustaining a personal research plan in the agreed areas of Paediatric Medicine.
2. Secure external funding as a principal investigator from nationally and/or internationally competitive sources to develop and support your research programme.
3. Continue to develop a record of high quality research outputs that are at an international level of excellence.
4. Sustain high quality research-related contributions through conference papers and presentations.
5. Supervise PhD and MD students, including clinical research fellows, to successful completion.
6. Engage clinical trainees in relevant research and training programmes
7. Collaborate with others within the Centre, University and Trust to develop a strong research programme.
8. Undertake Continuous Professional Development relevant to both the academic and clinical components of the post.

### TEACHING:

1. Provide teaching particularly in your area of expertise in the undergraduate programmes of the School.
2. Participate actively in postgraduate programmes/training within the School as appropriate.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty.
4. Contribute to the design of innovative teaching programmes
5. Act as internal examiner for undergraduate and postgraduate students
6. Undertake some teaching-related administrative tasks.

### ADMINISTRATION/CONTRIBUTION TO COMMUNITY:

1. Play an important role in relevant aspects of administration within the Wellcome Wolfson Institute for Experimental Medicine, School and as appropriate the BHSCT. Additionally, he/she may be asked to undertake other administrative duties by the University from time to time.
2. Serve, as appropriate, on Centre/School/University/Trust committees

3. Take on administrative duties within the Belfast HSC Trust commensurate with his/her commitments and together with clinical colleagues help with the development of relevant clinical services within the Belfast HSC Trust and any future developments which emerge from the DHSSPS.
4. Act as mentor or appraiser to University and clinical colleagues advising on their personal development and ensuring that that they are meeting the standards required
5. Provide pastoral care for students within their supervision to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner
6. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.
7. Develop links with relevant industries and external bodies to encourage technology transfer opportunities and create opportunities for future research projects.

#### **CLINICAL:**

1. Hold an Honorary Consultant contract in a Paediatric specialty within the BHSCCT which will involve a maximum of 5 Programmed Activities agreed through the annual, integrated job plan.
2. Undertake clinical sessions appropriate to the specialty and as agreed on appointment/in the integrated annual job plan.
3. Provide a professional service in a relevant area of subspecialist interest.
4. Undertake supervision, management and training of junior medical staff along with other professions associated with his / her specialist area.
5. Comply with all health and safety policies, participate in the clinical and research governance framework of the HSC Trust and comply with all legislation relating to the handling and storage of human tissues.
6. Provide leadership in the delivery and integration of education and research between colleagues in the Trust(s) and University and also with students at both undergraduate and postgraduate levels.
7. Participate in the consultant appraisal process appropriate for clinical academics, take part in continuing professional development activities and additionally undertake medical and clinical audit and quality assurance activities as appropriate.
8. Undertake administrative duties associated with ongoing teaching, research and related patient care.

This job description must be read in conjunction with Further information relating to clinical responsibilities which includes details of Belfast Trust and Paediatric services, additional responsibilities and sample job plan.

#### **Planning and Organising:**

1. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process
2. Plan, organise and deliver research, teaching, clinical service, consultancy etc and ensure that resources are available to support these.
3. Contribute to the management of quality, audit and other external assessments.
4. Undertake Continuous Professional Development relevant to both the academic and clinical components of the post.

#### **Resource Management Responsibilities:**

1. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans
2. Develop and manage staff and resources, in support of research, teaching, clinical or outreach activities.
3. Mentor colleagues with less experience and advise on personal development
4. Contribute along with colleagues to the overall management of the Centre and clinical service in areas such as academic/business planning, resource and budget planning.

#### **Internal and External Relationships:**

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media
2. Member of the Centre/School/University/Trust committees relevant to their administrative duties.
3. Collaborate with other academics within School.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, act as website editor, secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.
5. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

**ESSENTIAL CRITERIA:**

1. Primary Medical Degree
2. Higher degree (PhD, MD or equivalent).
3. Full Registration with the GMC.
4. Inclusion on the relevant Specialist Register or eligible for inclusion within six months of the interview date.
5. Post registration qualification (Membership of relevant Royal College or equivalent by examination).
6. By time of appointment must have:
  - Level 3 Child Protection training
  - APLS accreditation.
7. Record of high quality publications at an international level of excellence in internationally recognised journals.
8. Successful PhD supervision, normally as Primary Supervisor.
9. Record of successfully obtaining significant research funding or other resources to underpin research, as appropriate to the discipline, through competitive national or international peer-reviewed processes
10. Research profile that complements the research priorities of the Wellcome Wolfson Institute for Experimental Medicine.
11. Evidence of developing research methodologies, models, approaches and techniques
12. Experience of presenting at national and international meetings and conferences.
13. Substantial relevant teaching experience at University level.
14. Evidence of contribution to the successful delivery, enhancements or review of particular modules.
15. Experience of delivering high quality teaching as evidenced by positive feedback received from students, colleagues and external examiners.
16. Contribution to a range of administrative tasks in clinical and/or academic setting.
17. Evidence of clinical/academic leadership including managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, participating and managing relevant aspects of clinical governance, audit and standards of care.
18. Clinical experience in a relevant speciality and evidence of progression appropriate to career stage.
19. Experience in the management of clinical service in the relevant speciality.
20. Ability to be involved in productive external collaboration with industry/community organisations/other institutions.
21. Ability to negotiate contracts independently or as a leader of a section in major projects.
22. Ability to provide effective leadership for groups and activities with substantial impact on finance and other resources and/or the reputation of the University.
23. Understanding of resource management processes and skills to apply them effectively.
24. Record of and commitment to continuing professional development
25. Good presentation skills with the ability to communicate complex information effectively.
26. Ability to represent the School on a national and international basis.
27. The ability to organise workload and prioritise competing demands.
28. Ability to manage resources and staff.
29. Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School and clinical service.
30. Must be a team player who can develop effective internal and external research and where appropriate practice links.
31. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.
32. Applicants must comply with the Terms and Conditions of the University's substantive Clinical Academic Contract and the Honorary Consultant Contract of the Relevant HSC organisation.

**DESIRABLE CRITERIA:**

1. Completion of a PGCHET (or equivalent) or HEA /Advance HE membership.
2. Experience of supervising research activities of Postgraduate Students, Post-Doctoral Researchers or Clinical Research Fellows.
3. Experience in programme management and in the development and enhancement of undergraduate and/or postgraduate curricula and assessment methods.
4. Evidence of innovation in clinical care or health service development.