

Candidate Information

Position:	Reader in Pharmaceutical Global Health
School/Department:	School of Pharmacy
Reference:	19/107540
Closing Date:	Wednesday 14 August 2019

JOB PURPOSE:

To develop and maintain independent lines of research in pharmaceutical global health and to contribute to relevant collaborative research programmes, including multidisciplinary programmes, where appropriate. To develop and deliver innovative teaching, including curriculum development as appropriate. To publish research findings widely in high quality peer-reviewed scientific media and to maintain research activities through securing external research funding, including funding from high quality peer-reviewed sources. To undertake the necessary management and administrative duties associated with the requirements of the post and to contribute to the academic leadership of the School.

It is intended to appoint at Chair level, however in the event this is not possible, consideration will be given to appointing at Reader level.

MAJOR DUTIES:

Teaching:

1. Provide teaching in area of expertise in the undergraduate programmes in the School.
2. Participate actively in postgraduate programmes/training within the School as appropriate.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations
4. Act as internal examiner for undergraduate and postgraduate students
5. Undertake some teaching-related administrative tasks.

Research:

1. Plan and develop research of outstanding quality and national/international repute in pharmaceutical global health.
2. Develop and contribute to the research strategies of the School.
3. Securing external funding as a principal investigator from nationally and /or internationally competitive sources to develop and support research programme in pharmaceutical global health.
4. Continue to develop a record of high quality research outputs that are at an international level of excellence
5. Sustain high quality research-related contributions through conference papers and presentations.
6. Supervise PhD and students to successful completion.
7. Develop and facilitate a translational research portfolio in pharmaceutical global health as appropriate.
8. Collaborate with others within the School and University to develop a strong research programme.
9. Develop postgraduate research and training programmes.
10. Undertake Continuous Professional Development as appropriate.

Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University roles.
2. Play an important role in relevant aspects of administration within the School. Additionally he/she may be asked to undertake other administrative duties by the University from time to time.
3. Serve, as appropriate, on School/Faculty/University committees
4. Act as mentor or appraiser to University advising on their personal development and ensuring that they are meeting the standards required
5. Provide pastoral care for students within their supervision to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner
6. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.

Planning and Organising:

1. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process
2. Plan, organise and deliver research, teaching, consultancy etc and ensure that resources are available to support these.
3. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Provide academic leadership to those working within programme areas, as course leader or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans
2. Develop and manage staff and resources, in support of research, teaching or outreach activities.
3. Contribute along with colleagues to the overall management of the Centre in areas such as academic/business planning, resource and budget planning.

Internal and External Relationships:

1. Lead and develop national and international collaborations and networks to support programmes.
2. Lead and develop internationally competitive (translational) research programmes.
3. Lead and develop national/international profile.

ESSENTIAL CRITERIA:

1. Honours degree in pharmacy or closely-related discipline
2. PhD or equivalent in a relevant discipline in pharmacy or closely-related discipline
3. Relevant and substantial research experience in pharmaceutical global health which complements that which is ongoing in the School and the Faculty.
4. Relevant and substantial field experience in pharmaceutical global health practice.
5. A sustained and substantial record of publications in high-quality, peer-reviewed journals relevant to pharmaceutical global health, including publications eligible for submission to the UK Research Excellence

Framework at the highest international quality level. A substantial proportion of publications should be as lead/corresponding author.

6. Strong research collaborations outside current institution and experience in leading or making significant contribution to interdisciplinary teams.
7. Record of playing a key role in significant research funding or other resources to underpin research, as appropriate to the discipline, through competitive national or international peer-reviewed processes.
8. Successful postgraduate student supervision.
9. Experience of presenting at national and international meetings and conferences.
10. Relevant experience of teaching students and in the supervision of students at undergraduate and/or postgraduate level.
11. Ability to engage with quality assurance processes for teaching programmes.
12. An interest in curriculum development and enhancing the quality of teaching and learning
13. Contribution to a wide range of administrative tasks.
14. Evidence of academic leadership including managing professional teams, leading initiatives, chairing/participation in committees, contributing to strategy, participating and managing relevant aspects.
15. Ability to be involved in productive external collaboration with industry/community organisations/other institutions.
16. Ability to provide effective leadership for groups and activities with substantial impact on finance and other resources and/or the reputation of the University.
17. Understanding of resource management processes and skills to apply them effectively.
18. Record of and commitment to continuing professional development
19. Good presentation skills with the ability to communicate complex information effectively.
20. Ability to represent the School on a national and international basis.
21. The ability to organise workload and prioritise competing demands.
22. Ability to manage resources and staff.
23. Commitment and enthusiasm for working collaboratively to advance the teaching and research priorities of the School/Institute.
24. Must be a team player who can develop effective internal and external research links.
25. Must be prepared to travel

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Have obtained significant Research Council, Charity or International funding.
3. Editor/editorial board membership of scientific or clinical journals.
4. Successful entrepreneurial activity.
5. Organisation of national and international conferences.
6. Evidence of course co-ordination and the development and enhancement of curricula and assessment methods.
7. Introduction/deployment of innovative teaching methodologies.
8. A clear vision for the development of education as it relates to field of expertise.
9. Contribution to and development of a wider range of community outreach programmes/initiatives