

## **Candidate Information**

Position: Chair in Pharmaceutical Global Health

School/Department: School of Pharmacy

**Reference:** 19/107540

Closing Date: Wednesday 14 August 2019

Salary: Professor salary will be determined in accordance with the Professorial

ranges as applied within the University

# **JOB PURPOSE:**

To develop and maintain independent lines of research in pharmaceutical global health and to contribute to relevant collaborative research programmes, including multidisciplinary programmes, where appropriate. To develop and deliver innovative teaching, including curriculum development as appropriate. To publish research findings widely in high quality peer-reviewed scientific media and to maintain research activities through securing external research funding, including funding from high quality peer-reviewed sources. To undertake the necessary management and administrative duties associated with the requirements of the post and to contribute to the academic leadership of the School.

It is intended to appoint at Chair level, however in the event this is not possible, consideration will be given to appointing at Reader level.

#### **MAJOR DUTIES:**

## Teaching:

- Participation in relevant aspects of teaching and assessment as designated by, or on behalf of, the Head of School.
- 2. Develop learning programmes for students at all levels, contributing to the enhancement of teaching quality, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
- 3. Plan and review own teaching load and approach to teaching, and coach others in doing the same.
- 4. Design and supervise practical work where it is part of the course, and advise students on techniques.
- 5. Set and mark coursework, and supervise and advise students at all levels.
- 6. Act as internal and external examiner for undergraduate and postgraduate students.
- 7. Act as a coach and role-model through excellent practice and mentoring colleagues.
- 8. Provide pastoral care for students through the Personal Tutor scheme.

#### Research:

- 1. Plan and lead research of outstanding quality and national/international repute in pharmaceutical global health.
- 2. Oversee staff teams and resource management processes necessary to deliver research plans.
- 3. Lead and obtain funding bids, as Primary Investigator, which develop and sustain research support for the specialist area and advance the reputation of the School and the University.
- 4. Secure the publication of key results in leading journals and/or books which further develop an already sustained individual and team reputation in the subject area.
- 5. Development of research activities with potential for economic, societal or health impact.
- 6. Sustain high quality research-related contributions through conference papers and presentations.
- 7. Effective supervision of postgraduate research students to MPhil and PhD level.
- 8. Supervise and manage research staff.
- 9. Provide expert advice to colleagues, students, externally e.g. government bodies.

10. Maintain a high profile in the research community, relevant to area of expertise.

### Administration/Contribution to the Community:

- 1. May take responsibility for the appointment, development and management of all staff of all types in the directly managed team.
- 2. Take responsibility for the handling of major processes within the School e.g. with forward planning, financial management, teaching or research quality and admissions.
- 3. Contribute to the running and strategic direction of the University through designated committee representatives or project activities.
- 4. Sit on national and international bodies; act as an advisor to government and in any other external advisory capacity.
- 5. Manage responses to government consultations and policy, where appropriate, and acting as lead University spokesperson with regard to the subject.
- 6. Design and deliver new community outreach programmes/Initiatives so that University's overall contribution to the educational, economic, cultural and social life is enhanced within Northern Ireland.

# Planning and Organising:

- Plan and deliver research, teaching and outreach programmes and ensure that resources are available. Will
  involve substantial forward planning over a number of years.
- 2. Be involved in strategic planning over a number of years for the School/work unit and contribute to the Institution's strategic planning process.
- 3. Contribute to the management of quality, audit and other external assessments.

# **Resource Management Responsibilities:**

- Provide academic leadership to those working within programme areas, as course leader or equivalent, by for
  example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of
  a team by agreeing objectives and work plans.
- 2. Develop and manage staff and resources, in support of major research, teaching or outreach activities.
- 3. Act as personal mentor to peers and colleagues.
- 4. Contribute to the overall management of the School/work unit, in areas such as budget and business planning.
- 5. Contribute to the School and/or strategic impact on the University through leading or contributing to broader processes committee and project management activities.

### **Internal and External Relationships:**

- 1. Lead and develop internal networks for example by chairing and participating in Institutional committee/s.
- 2. Lead and develop links with external networks, for example, with external examiners and assessors.
- Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
- 4. Act as spokesperson for the University by responding to government consultations and policy.

### **ESSENTIAL CRITERIA:**

- 1. Honours degree in pharmacy or closely-related discipline.
- 2. PhD or equivalent in a relevant discipline in pharmacy or closely-related discipline.
- 3. Relevant and substantial research experience in pharmaceutical global health which complements that which is ongoing in the School, the Faculty and wider University.
- 4. Relevant and substantial field experience in pharmaceutical global health practice.
- 5. A sustained and substantial record of publications in high-quality, peer-reviewed journals relevant to pharmaceutical global health, including publications eligible for submission to the UK Research Excellence

- Framework at the highest international quality level. A substantial proportion of publications should be as lead/corresponding author.
- 6. Sustained record of playing a key role in successful bids for competitive, peer-reviewed national or international grants or other awards with external peer reviewed research funding as a Principal Investigator/or significant input as Co-Investigator over a sustained period.
- 7. Successful, sustained postgraduate student supervision.
- 8. Strong research collaborations outside current institution and experience in leading or making significant contribution to interdisciplinary teams.
- 9. Recognised international expert in subject field as evidence by for example a sustained record of invited talks at international conferences/ events and UK and/ or international Higher Education Institutions or a track record of invited keynote or plenary lectures at conferences of national and international significance.
- 10. Relevant experience of teaching students and in the supervision of students at undergraduate and/or postgraduate level.
- 11. Ability to engage with quality assurance processes for teaching programmes.
- 12. An interest in curriculum development and enhancing the quality of teaching and learning.
- 13. Experience of management in the research context and administration pertinent to teaching and research in a university setting.
- 14. Contribution to administrative tasks at a strategic level.
- 15. Ability to develop, manage and effectively execute original lines of research.
- 16. Strong leadership skills with the ability to set strategic direction, influence policy and strategy, motivate colleagues and deliver change.
- 17. A clear communicator, written and oral.
- 18. Able to provide effective teaching to undergraduate and postgraduate students.
- 19. Able to present research and other plans and reports to the wider academic, industrial and professional communities, as appropriate.
- 20. Must have a clear commitment to interdisciplinary working.
- 21. Must be a team player who can develop effective internal and external research and where appropriate practice links.
- 22. Must be a dynamic, enthusiastic individual who wishes to avail of an opportunity to build an interdisciplinary research programme of international standing and is able to demonstrate a commitment to the realisation of the School's strategic research objectives.
- 23. Ability to provide strategic research leadership and act as a role model for young scientists and educators.

### **DESIRABLE CRITERIA:**

- 1. Completion of a PGCHET (or equivalent) or HEA membership 2. Editor/editorial board membership of scientific or clinical journals.
- 3. Successful entrepreneurial activity.
- 4. Organisation of national and international conferences.
- 5. Evidence of course co-ordination and the development and enhancement of curricula and assessment methods.
- 6. Introduction/deployment of innovative teaching methodologies.
- 7. A clear vision for the development of education as it relates to field of expertise.
- 8. Contribution to and development of a wider range of community outreach programmes/initiatives